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Understanding Old Testament Ethics John Barton 2003-01-01 Written by one of the world’s most widely respected biblical scholars, this volume sets out detailed recommendations for the future of the discipline.

Church in the Round Letty M. Russell 1993-01-01 Ideas of the Christian church are changing, and Letty Russell envisions its future as partnership and sharing for all members around a common table of hospitality. Russell draws on her pastorate in Harlem, her classes in theology, and many ecumenical conversations to help the newly emerging church face the challenges of liberation for all people.

Breach of Trust John C. Gonsiorek 1985 The 1980s heralded the beginning of an awareness of sexual exploitation of clients by health care professionals and clergy. The focus then was on raising consciousness about the problem. This volume reflects the concerns of the 1990s: it explores the subject in greater depth, develops theoretical ties to other areas and proposes sophisticated solutions. Following an introductory overview, Breach of Trust focuses on victims. Contributions include victims’ first-hand accounts and discussions of support and recovery groups and individual therapy for both male and female victims and their families. The contributors then examine perpetrators: they describe innovative work being undertaken to understand the characteristics.


**Theoretical Models and Processes of Literacy** Donna E. Alvermann

2018-10-03 The Seventh Edition of this foundational text represents the most comprehensive source available for connecting multiple and diverse theories to literacy research, broadly defined, and features both cutting-edge and classic contributions from top scholars. Two decades into the 21st century, the Seventh Edition finds itself at a crossroads and differs from its predecessors in three major ways: the more encompassing term literacy replaces reading in the title to reflect sweeping changes in how readers and writers communicate in a digital era; the focus is on conceptual essays rather than a mix of essays and research reports in earlier volumes; and most notably, contemporary literacy models and processes enhance and extend earlier theories of reading and writing. Providing a tapestry of models and theories that have informed literacy research and instruction over the years, this volume’s strong historical grounding serves as a springboard from which new perspectives are presented. The chapters in this volume have been selected to inspire the interrogation of literacy theory and to foster its further evolution. This edition is a landmark volume in which dynamic, dialogic, and generative relations of power speak directly to the present generation of literacy theorists and researchers without losing the historical contexts that preceded them. Some additional archival essays from previous editions are available on the book’s eResource. New to the Seventh Edition:

**Features chapters on emerging and contemporary theories that connect directly to issues of power and contrasts new models against more established counterparts. New chapters reflect sweeping changes in how readers and writers communicate in a digital era. Slimmer volume is complemented by some chapters from previous editions available online.**

**Writing as a Learning Activity** Perry Klein 2014-04-11 Writing as a learning activity offers an account of the potentials of writing as a powerful tool for facilitating learning and making it more profound and productive in a variety of disciplines and collaborative contexts at different school levels.

**The Torah** Frank Crüsemann 1996 A major contribution to Old Testament research, this book is the first history of Old Testament law from its elusive beginnings in the premonarchical period up to the conclusion and canonization of the Pentateuch. The emphasis is on a new interpretation of the most important texts of Old Testament law in the social historical matrix of that time.

**Liberating Diakonia** Kjell Nordstokke 2011 Diakonia - as a church’s social action and healing ministry - has received increased attention over the last few decades. The ecumenical reflection on diakonia generally focuses on: a) an ecclesial identity, emphasizing the mutual relation between what the church is and what the church does; b) a holistic nature and interdisciplinary approach; and c) a prophetic mandate, publicly defending the cause of the poor and suffering in the struggle for justice. How is it possible to establish a scientific discourse on diakonia as disciplined reflection on praxis? Liberating Diakonia reflects critically on this under the three main headings of The Theology of Diakonia, The Diocesan Ministry, and Diakonia as Integral Part of Mission. Throughout the book, special attention is given to questions of hermeneutics and the methodological approach.

**What Learning Means** 1997