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The Functional-notional Approach Mary Finocchiaro 1983

The Elements of Journalism Bill Kovach 2001 The authors outline the main principles of journalism, discussing the ethical and professional issues affecting the work of newspeople, the forces shaping the profession, and the future of journalism. Reprint. 25,000 first printing.

Processes of Prejudice Dominic Abrams 2010

Tropical Pacific Island Environments Christopher S. Lobban 1997

The Navy Chaplain 1988

Science Teaching Reconsidered National Research Council 1997-03-12 Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. Science Teaching Reconsidered provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

The Fourth Industrial Revolution Klaus Schwab 2017-01-03 World-renowned economist Klaus Schwab, Founder and Executive Chairman of the World Economic Forum, explains that we have an opportunity to shape the fourth industrial revolution, which will fundamentally alter how we live and work. Schwab argues that this revolution is different in scale, scope and complexity from any that have come before. Characterized by a range of new technologies that are fusing the physical, digital and biological worlds, the developments are affecting all disciplines, economies, industries and governments, and even challenging ideas about what it means to be human. Artificial intelligence is already all around us, from supercomputers, drones and virtual assistants to 3D printing, DNA sequencing, smart thermostats, wearable sensors and microchips smaller than a grain of sand. But this is just the beginning: nanomaterials 200 times stronger than steel and a million times thinner than a strand of hair and the first transplant of a 3D printed liver are already in development. Imagine “smart factories” in which global systems of manufacturing are coordinated virtually, or implantable mobile phones made of biosynthetic materials. The fourth industrial revolution, says Schwab, is more significant, and its ramifications more profound, than in any prior period of human history. He outlines the key technologies driving this revolution and discusses the major impacts expected on government, business, civil society and individuals. Schwab also offers bold ideas on how to harness these changes and shape a better future—one in which technology empowers people rather than replaces them; progress serves society rather than disrupts it; and in which innovators respect moral and ethical boundaries rather than cross them. We all have the opportunity to contribute to developing new frameworks that advance progress.

Self-congruity M. Joseph Sirgy 1986 Self-Congruity provides a comprehensive understanding of the self-concept, integrating the many references to it in the psychological literature. Using his previous findings, the author considers cognitive-versus-affective phenomena, and intrapersonal, interpersonal, situational, and analytic modes. He then applies his integrated theory to the problem of change in self-concept and behavior.

The JavaScript Anthology James Edwards 2006-01-01 Provides a variety of solutions for common JavaScript questions and problems.

Investing in Cultural Diversity and Intercultural Dialogue Unesco 2009-01-01 This report analyses all aspects of cultural diversity, which has emerged as a key concern of the international community in recent decades, and maps out new approaches to monitoring and shaping the changes that are taking place. It highlights, in particular, the interrelated challenges of cultural diversity and intercultural dialogue and the way in which
strong homogenizing forces are matched by persistent diversifying trends. The report proposes a series of ten policy-oriented recommendations, to the attention of States, intergovernmental and non-governmental organizations, international and regional bodies, national institutions and the private sector on how to invest in cultural diversity. Emphasizing the importance of cultural diversity in different areas (languages, education, communication and new media development, and creativity and the marketplace) based on data and examples collected from around the world, the report is also intended for the general public. It proposes a coherent vision of cultural diversity and clarifies how, far from being a threat, it can become beneficial to the action of the international community.

**Learn Filipino** Victor Eclar Romero

**An Introduction to Language and Linguistics** Ralph Fasold 2006-03-06 This accessible textbook is the only introduction to linguistics in which each chapter is written by an expert who teaches courses on that topic, ensuring balanced and uniformly excellent coverage of the full range of modern linguistics. Assuming no prior knowledge the text offers a clear introduction to the traditional topics of structural linguistics (theories of sound, form, meaning, and language change), and in addition provides full coverage of contextual linguistics, including separate chapters on discourse, dialect variation, language and culture, and the politics of language. There are also up-to-date separate chapters on language and the brain, computational linguistics, writing, child language acquisition, and second-language learning. The breadth of the textbook makes it ideal for introductory courses on language and linguistics offered by departments of English, sociology, anthropology, and communications, as well as by linguistics departments.

**Learning and Understanding** National Research Council 2002-08-06 This book takes a fresh look at programs for advanced studies for high school students in the United States, with a particular focus on the Advanced Placement and the International Baccalaureate programs, and asks how advanced studies can be significantly improved in general. It also examines two of the core issues surrounding these programs: they can have a profound impact on other components of the education system and participation in the programs has become key to admission at selective institutions of higher education. By looking at what could enhance the quality of high school advanced study programs as well as what precedes and comes after these programs, this report provides teachers, parents, curriculum developers, administrators, college science and mathematics faculty, and the educational research community with a detailed assessment that can be used to guide change within advanced study programs.

**Translation in Language Teaching and Assessment** Georgios Floros 2013-09-11 The aim of this volume is to record the resurgent influence of Language Learning in Translation Studies and the various contemporary ways in which translation is used in the fields of Language Teaching and Assessment. It examines the possibilities and limitations of the interplay between the two disciplines in attempting to investigate the degree to which recent calls for reinstating translation in language learning have borne fruit. The volume accommodates high-quality original submissions that address a variety of issues from a theoretical as well as an empirical point of view. The chapters of the volume raise important questions and demonstrate the beginning of a new era of conscious epistemological traffic between the two aforementioned disciplines. The contributors to the volume are academics, researchers and professionals in the fields of Translation Studies and Language Teaching and Assessment from various countries and educational contexts, including the USA, Canada, Taiwan R.O.C., and European countries such as Belgium, Germany, Greece, Slovenia and Sweden, and various professional and instructional settings, such as school sector and graduate, undergraduate and certificate programs. The contributions approach the interplay between the two disciplines from various angles, including functional approaches to translation, contemporary types of translation, and the discursive interaction between teachers and students.

**The General Theory of Employment, Interest and Money** John Maynard Keynes 1986

**The Theory and Practice of Online Learning** Terry Anderson 2008 "Neither an academic tome nor a prescriptive 'how to' guide, The Theory and Practice of Online Learning is an illuminating collection of essays by practitioners and scholars active in the complex field of distance education. Distance education has evolved significantly in its 150 years of existence. For most of this time, it was an individual pursuit defined by infrequent postal communication. But recently, three more developmental generations have emerged, supported by television and radio, teleconferencing, and computer conferencing. The early 21st century has produced a fifth generation, based on autonomous agents and intelligent, database-assisted learning, that has been referred to as Web 2.0. The second edition of "The Theory and Practice of Online Learning" features updates in each chapter, plus four new chapters on current distance education issues such as connectivism and social software innovations."--BOOK JACKET.

**Transforming the Workforce for Children Birth Through Age 8** National Research Council 2015-07-23 Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the
Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children. 

Schools of Thought Rexford Brown 1993-08-10 As a result of his visits to classrooms across the nation, Brown has compiled an engaging, thought-provoking collection of classroom vignettes which show the ways in which national, state, and local school politics translate into changed classroom practices. "Captures the breadth, depth, and urgency of education reform"—Bill Clinton. 

Ilocano Dictionary and Grammar Carl Ralph Galvez Rubio 2000-12-01 This root-based dictionary of the Ilocano language (Iloko), the lingua franca of Northern Luzon, and historically the language of the majority of Filipino immigrants to the USA, includes entries for roots and affixes with illustrative sentences, idioms, common derivations and scientific names. 

Developing Leadership Talent David Berke 2008-04-30 Based on the popular Developing Leadership Talent program offered by the acclaimed Center for Creative Leadership, this important resource offers a nuts-and-bolts framework for putting in place a leadership development system that will attract and retain the best and brightest talent. Step by step, the authors explain how alignment with strategic goals and organizational purpose and effective developmental experiences are the backbone of a successful leadership program. An authoritative and useful book, Developing Leadership Talent is an essential tool for any leadership program. 

English as a Global Language David Crystal 2012-03-29 Written in a detailed and fascinating manner, this book is ideal for general readers interested in the English language. 

Outcome-based education William G. Spady 

Modern Tagalog Teresita V. Ramos 1990-12-01 Modern Tagalog expands on the descriptions and lessons in Tagalog Structures and is illustrated with numerous new examples. This volume will be valuable for all students of Tagalog as a foreign language who have advanced beyond the beginning level. It provides further practice on points ranging from phonology to syntax. Although the emphasis of the exercises is on written work, many of them may be used for oral drill as well. 

Conversational Tagalog Teresita V. Ramos 1985-04-01 Conversational Tagalog is an introductory-level text that was created for adult foreign/second language learners of Tagalog. It is designed to give practice in idiomatic Tagalog conversation by focusing exercises on simple language functions. The lessons are developed to encourage the interactive nature of communication. The book provides situations that are relevant to the lives of adult students. The situations force students to think about the meanings and consequences of what they say. Cultural notes guide students and give them a sense of when, how, and with whom it is appropriate to use the forms contained in a certain set of dialog material. Conversational Tagalog explores various ways of teaching language through actual and simulated activities, always working toward communicative competence. Grammatical explanations and exercises are based on what appears in a dialog and are not predetermined in the construction of the dialog. 

Phrase Structure and Grammatical Relations in Tagalog Paul Kroeger 1993-07-30 Over the last twenty years or so, most of the work on the syntax of Philippine languages has been focused on the question of whether or not these languages can be said to have grammatical subjects, and if so which argument of a basic transitive clause should be analysed as being the subject. Paul Kroeger's contribution to this debate asserts that grammatical relations such as subject and object are syntactic notions, and must be identified on the basis of syntactic properties, rather than by semantic roles or discourse functions. A large number of syntactic processes in Tagalog uniquely select the argument which bears the nominative case. On the other hand, the data which have been used in the debate to assert the ambiguity of subjecthood are best analysed in terms of semantic rather than syntactic constraints. Together these facts support an analysis that takes the nominative argument as the subject. Kroeger examines the history of the subjecthood debate and uses data from Tagalog to test the theories that have been put forth. His conclusions entail consequences for certain linguistic concepts and theories, and lead Kroeger to assert that grammatical relations are not defined in terms of surface phrase structure configurations, contrary to the assumptions of many approaches to syntax including the Government-Binding theory. Paul Kroeger is presently doing fieldwork in Austronesian languages
and teaching linguistics to fieldworkers from around the world.

Halliday's Introduction to Functional Grammar M.A.K. Halliday 2013-09-11 Fully updated and revised, this fourth edition of Halliday's Introduction to Functional Grammar explains the principles of systemic functional grammar, enabling the reader to understand and apply them in any context. Halliday's innovative approach of engaging with grammar through discourse has become a worldwide phenomenon in linguistics. Updates to the new edition include: Recent uses of systemic functional linguistics to provide further guidance for students, scholars and researchers. More on the ecology of grammar, illustrating how each major system serves to realise a semantic system. A systematic indexing and classification of examples. More from corpora, thus allowing for easy access to data. Halliday's Introduction to Functional Grammar, Fourth Edition, is the standard reference text for systemic functional linguistics and an ideal introduction for students and scholars interested in the relation between grammar, meaning and discourse.

How Languages are Learned Patsy M. Lightbown 2006-04-27 ‘How Languages Are Learned’ provides a readable introduction to the main theories of first and second language acquisition, relating them to approaches to classroom methodology and practice.

Developing Assessments for the Next Generation Science Standards National Research Council 2014-05-29 Assessments, understood as tools for tracking what and how well students have learned, play a critical role in the classroom. Developing Assessments for the Next Generation Science Standards develops an approach to science assessment to meet the vision of science education for the future as it has been elaborated in A Framework for K-12 Science Education (Framework) and Next Generation Science Standards (NGSS). These documents are brand new and the changes they call for are barely under way, but the new assessments will be needed as soon as states and districts begin the process of implementing the NGSS and changing their approach to science education. The new Framework and the NGSS are designed to guide educators in significantly altering the way K-12 science is taught. The Framework is aimed at making science education more closely resemble the way scientists actually work and think, and making instruction reflect research on learning that demonstrates the importance of building coherent understandings over time. It structures science education around three dimensions – the practices through which scientists and engineers do their work, the key crosscutting concepts that cut across disciplines, and the core ideas of the disciplines – and argues that they should be interwoven in every aspect of science education, building in sophistication as students progress through grades K-12. Developing Assessments for the Next Generation Science Standards recommends strategies for developing assessments that yield valid measures of student proficiency in science as described in the new Framework. This report reviews recent and current work in science assessment to determine which aspects of the Framework’s vision can be assessed with available techniques and what additional research and development will be needed to support an assessment system that fully meets that vision. The report offers a systems approach to science assessment, in which a range of assessment strategies are designed to answer different kinds of questions with appropriate degrees of specificity and provide results that complement one another. Developing Assessments for the Next Generation Science Standards makes the case that a science assessment system that meets the Framework’s vision should consist of assessments designed to support classroom instruction, assessments designed to monitor science learning on a broader scale, and indicators designed to track opportunity to learn. New standards for science education make clear that new modes of assessment designed to measure the integrated learning they promote are essential. The recommendations of this report will be key to making sure that the dramatic changes in curriculum and instruction signaled by Framework and the NGSS reduce inequities in science education and raise the level of science education for all students.

Parenting Matters National Academies of Sciences, Engineering, and Medicine 2016-11-21 Decades of research have demonstrated that the parent-child dyad and the environment of the family is which includes all primary caregivers are at the foundation of children’s well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents’ lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents’ use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at...
an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

**Achieving Sustainable Development and Promoting Development Cooperation**

Department of Economic & Social Affairs 2008

This book presents an overview of the key debates that took place during the Economic and Social Council meetings at the 2007 High-level Segment, at which ECOSOC organized its first biennial Development Cooperation Forum. The discussions also revolved around the theme of the second Annual Ministerial Review, "Implementing the internationally agreed goals and commitments in regard to sustainable development."—P. 4 of cover.

**National Education Technology Plan**

Arthur P. Hershfield 2011

Education is the key to America's economic growth and prosperity and to our ability to compete in the global economy. It is the path to higher earning power for Americans and is necessary for our democracy to work. It fosters the cross-border, cross-cultural collaboration required to solve the most challenging problems of our time. The National Education Technology Plan 2010 calls for revolutionary transformation. Specifically, we must embrace innovation and technology which is at the core of virtually every aspect of our daily lives and work. This book explores the National Education Technology Plan which presents a model of learning powered by technology, with goals and recommendations in five essential areas: learning, assessment, teaching, infrastructure and productivity.

**The Blue Book of Grammar and Punctuation**

Lester Kaufman 2021-04-16

The bestselling workbook and usage guide, revised and updated! Hailed as one of the best books around for teaching grammar, The Blue Book of Grammar and Punctuation includes easy-to-understand rules, abundant examples, dozens of reproducible quizzes, and pre- and post-tests to help teach grammar to middle and high schoolers, college students, ESL students, homeschoolers, and more. This concise, entertaining workbook makes learning English grammar and usage simple and fun. This updated 12th edition reflects the latest updates to English usage and grammar, and includes answers to all reproducible quizzes to facilitate self-assessment and learning. Clear and concise, with easy-to-follow explanations, offering "just the facts" on English grammar, punctuation, and usage. Fully updated to reflect the latest rules, along with even more quizzes and pre- and post-tests to help teach grammar ideal for students from seventh grade through adulthood in the US and abroad. For anyone who wants to understand the major rules and subtle guidelines of English grammar and usage, The Blue Book of Grammar and Punctuation offers comprehensive, straightforward instruction.

**School, Family, and Community Partnerships**

Joyce L. Epstein 2018-07-19

Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students’ education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations.

**Tagalog for Beginners**

Teresa V. Ramos 2019-03-31

Tagalog is an Austronesian language. It is the language of Manila and the surrounding provinces of Bataan, Bulacan, Rizal, Cavite Laguna, Quezon, Batangas, and Marinduque. It is also spoken widely throughout the Philippines as a second language, with an estimated sixty percent of the population now being able to communicate in this language. Tagalog is the basis of the Philippine national language, Filipino, and as such is taught in schools throughout the country. In addition to the lessons in this text, there are extensive notes to the teacher, supplementary vocabulary lists, pronunciation drills, and songs.

**An Introduction to Syntactic Analysis and Theory**

Dominique Sportiche 2013-09-30

An Introduction to Syntactic Analysis and Theory offers beginning students a comprehensive overview of and introduction to current understanding of the rules and principles that govern the syntax of natural languages. Includes numerous pedagogical features such as ‘practice’ boxes and sidebars, designed to facilitate understanding of both the ‘hows’ and the ‘whys’ of sentence structure. Guides readers through syntactic and morphological structures in a progressive manner. Takes the mystery out of one of the most crucial aspects of the way we think about language – the principles and processes behind the structure of sentences. Ideal for students with minimal knowledge of current syntactic research, it progresses in theoretical difficulty from basic ideas and theories to more complex and advanced, up to date concepts in syntactic theory.

**Essential Tagalog**

Renato Perdon 2014-02-04

This portable, user-friendly Tagalog language guide, phrasebook and dictionary is the cheapest and easiest way to learn Tagalog before and during your trip. If you only want to purchase one Tagalog language book—Essential Tagalog is the way to go. Part of Tuttle Publishing's Essential Series, it is a great first introduction and beginner guide to the language of the Philippines and is also designed as a Tagalog phrasebook, making it the most versatile Tagalog language learning tool on the market. Perfect for business people or tourist traveling to the Philippines who want to supplement their learning, this book's easy indexing feature allows it to act as a Tagalog phrase book or as an English–Tagalog Dictionary. A clever "point to" feature allows you to simply point to a phrase translated in Tagalog without the need to say a single word. You will soon find yourself turning to Essential Tagalog again...
and again when visiting the Philippines and working or interacting with Filipinos. In this book you will find: Over 1500 practical sentences for everyday use. A glossary of over 200 terms and expressions. Terms and phrases covering essential aspects of traveling and living in the Philippines. Extensive information about Chinese grammar and pronunciation. This beginner Tagalog book will help you to quickly and easily learn Tagalog. Your ability to read Tagalog, write Tagalog, speak Tagalog, and comprehend Tagalog will be vastly improved without having to take an entire Tagalog language class. Other titles in this bestselling series of phrasebooks include: Essential Japanese, Essential Chinese, Essential Korean, Essential Tagalog, and Essential Arabic.

The Social Construction of Reality Peter L. Berger 2011-04-26 The classic work that redefined the sociology of knowledge and has inspired a generation of philosophers and thinkers In this seminal book, Peter L. Berger and Thomas Luckmann examine how knowledge forms and how it is preserved and altered within a society. Unlike earlier theorists and philosophers, Berger and Luckmann go beyond intellectual history and focus on commonsense, everyday knowledge—the proverbs, morals, values, and beliefs shared among ordinary people. When first published in 1966, this systematic, theoretical treatise introduced the term social construction, effectively creating a new thought and transforming Western philosophy.

The Functions of the Police in Modern Society Egon Bittner 1970

Fundamental Skills for Patient Care in Pharmacy Practice Colleen Doherty Lauster 2013-03-25 Fundamental Skills for Patient Care in Pharmacy Practice enables students and new pharmacists to master the skills associated with clinical care in either the inpatient or outpatient setting. In accessible steps, this valuable resource provides the tools for gaining medication histories from patients and counseling them on the most effective and safe manner to take medications. Each chapter explores the background and practice of a critical skill, tools that aid in its development and mastery, and tips for success. Students and pharmacists will come away with the knowledge to identify drug-related problems and formulate plans for solutions to these problems. Fundamental Skills for Patient Care in Pharmacy Practice prepares future pharmacists to communicate effectively in verbal and written formats with health professionals and special patient populations as they prepare and present SOAP notes, patient cases, and discharge counseling.

Measuring Health and Disability World Health Organization 2010 "The World Health Organisation had just published a generic assessment instrument to measure general health and disability levels: the WHO Disability Assessment Schedule, WHODAS 2.0. WHODAS 2.0 is based on the International Classification of Functioning, Disability and Health (ICF). It was developed and tested internationally and is applicable in different cultures both in general populations and in clinical settings. It can be used as a general measure across all diseases. This manual is aimed at public health professionals, doctor, other health professionals (for example rehabilitation professionals, physical therapists and occupational therapists), health policy planners, social scientists and others involved in studies on disability and health." -- Publisher.