Techniques and Principles in Language Teaching  
Diane Larsen-Freeman 2000  
This book provides a practical overview of the most important methods in the field. Readers are drawn into classrooms where various teaching methods and approaches are being used. They are encouraged to reflect on their own beliefs and to develop their own approach to language teaching. - Publisher.

Health and Modernity  
David V. McQueen 2007-02-05  
Pandemics, substance abuse, natural disasters, obesity, and warfare: these are not only health crises but social crises as well. Now a panel of leaders in global health explores the vital but underresearched social theories behind the practice of health promotion, including cultural capital, risk and causality, systems theory, and the dynamic between individual and community.

International Politics of Climate Change  
Gunnar Fermann 1997  
A crucial question in years to come will be how states can circumvent the obstacles to improving the current climate change, problem-solving regime. These obstacles may be related to the basically anarchic logic of the international political system, the self-serving and often short-sighted motivation of national decision-makers, and - in all probability - the high costs involved in mitigating the problem of climate change.

Solidarity in Europe  
Steinar Stjernø 2009-12-03  
Solidarity in Europe is a comprehensive study of the idea of solidarity from the early nineteenth century to the present. It covers social and political theory, Protestant and Catholic social ethics, and the development of the concept of solidarity in eight European nations: Germany, United Kingdom, France, Italy, Spain, Sweden, Norway and Denmark. Steinar Stjernø examines how solidarity has been defined, and how this definition has changed since the early nineteenth century. He analyses different aspects of solidarity: what is the foundation of solidarity? Is it personal or common interest, ‘sameness’, altruism, religion, empathy, or cognition? What is the goal of solidarity? How inclusive should it be? The book also compares the different concepts of solidarity in social democratic, Christian democratic, communist and fascist parties.

Doing a Literature Review in Health and Social Care  
Helen Aveyard 2010-05-01  
"This book is superb. Most undergraduates have to undertake some form of literature review which may be daunting, this book explains it in an clear, easy to understand format. Explanations are given as to why undertaking a literature review is undertaken. Summery sections at the end of each chapter allow the reader to reflect on what they have just read, allowing the information to sink in. This book should be on every university's recommended reading list." Kerry Davis, Student Nurse, University Campus Suffolk, UK  
"This book is fantastic! It gives a clear, concise guide to carrying out a literature review, which is of course a widely used formative assessment technique in a nursing program ... (it includes) in depth explanations and reasons as to how and why it is important to do a literature review ... the summary section at the end of each chapter is excellent, and allows the reader to review their understanding of what they're just read. Overall an excellent book which is a must for any student nurse!" Gem Smith, Student Nurse, Northumbria University, UK  
"This book is superb. It explains the entire process of writing a literature review very clearly ... extremely helpful as the prospect of reviewing literature can be quite daunting." Vicky Bain, Student Nurse, University of Nottingham, UK  
"A comprehensive, easy to read guide which will help students to understand how to undertake a literature review, and how to use the resultant information effectively." Anne-Marie Warnes, University of Central Lancashire, UK  
"As a student, currently writing a literature review, I found this an extremely helpful book, which is invaluable in demystifying some of the more challenging elements, while at the same time providing clear, simple, appealing and appropriate guidance. This is a must have for undergraduate nursing students, and indeed all healthcare students embarking on such projects." Audrey Grace, Trinity College Dublin, Dublin, Ireland  
This bestselling book is a step-by-step guide to doing a literature review in health and social care. It is vital reading for all those undertaking their undergraduate or postgraduate dissertation or any research module which involves a literature review. The new edition has been fully updated and provides a practical guide to the different types of literature that you may come across when undertaking a literature review. It includes: Examples of commonly occurring real life scenarios encountered by students Emphasis on the importance of setting a question at the very start of the project Advice on how to follow a clearly defined search strategy Details of a wide range of critical appraisal tools Doing a Literature Review in Health and Social Care 2/e is essential reading for students at all levels within the health and social care field - and a useful text for anyone new to reviewing and appraising evidence.

Developing Insights on Branding in the B2B Context  
Nikolina Koporcic 2018-08-09  
This book presents an in-depth exploration of contemporary business-to-business branding practices. Bringing together both theoretical and practical views on the subject, the editors curate a range of business case studies, offering guidance on strategy in B2B contexts, use of the brand, how mistakes can be avoided, and which channels to use.

Islamist Terrorism in Europe  
Petter Nesser 2018-09-01  
Europe is still facing an increase in terrorist plotting. This has led to growing security concerns over the fallout of the Syrian conflict, and the sizeable contingents of battle-hardened...
European foreign fighters, who are seeking to return home. This book provides a comprehensive account of the rise of jihadist militancy in Europe and offers a detailed background for understanding the current and future threat. Based on a wide range of new primary sources, it traces the phenomenon back to the late 1980s, and the formation of jihadist support networks in Europe in the early 1990s. Combining analytical rigor with empirical richness, Petter Nesser offers a comprehensive account of patterns of terrorist cell formation and plots between 1995 and 2017. In contrast to existing research which has emphasized social explanations, failed immigration and homegrown radicalism, this book highlights the transnational aspects. It shows how jihadis terrorism in Europe is intrinsically linked to and reflects the ideological agendas of armed organizations in conflict zones, and how entrepreneurial jihad-veterans facilitate such trans-nationalization of militancy.

The Science of Health Disparities Research Irene Dankwa-Mullan 2021-03-16 Integrates the various disciplines of the science of health disparities in one comprehensive volume The Science of Health Disparities Research is an indispensable source of up-to-date information on clinical and translational health disparities science. Building upon the advances in health disparities research over the past decade, this authoritative volume informs policies and practices addressing the diseases, disorders, and gaps in health outcomes that are more prevalent in minority populations and socially disadvantaged communities. Contributions by recognized scholars and leaders in the field—featuring contemporary research, conceptual models, and a broad range of scientific perspectives—provide an interdisciplinary approach to health disparities in population health, encouraging community engagement in the research process, and promoting social justice. In-depth chapters help readers better understand the specifics of minority health and health disparities while demonstrating the importance of advancing theory, refining measurement, improving investigative methods, and diversifying scientific research. In 26 chapters, the book examines topics including the etiology of health disparities research, the determinants of population health, research ethics, and research in African American, Asians, Latino, American Indian, and other vulnerable populations. Providing a unified framework on the principles and applications of the science of health disparities research, this important volume: Defines the field of health disparities science and suggests new directions in scholarship and research Explains basic definitions, principles, and concepts for identifying, understanding and addressing health disparities Provides guidance on both conducting health disparities research and translating the results Examines how social, historical and contemporary injustices may influence the health of racial and ethnic minorities Illustrates the increasing national and global importance of addressing health disparities Discusses population health training, capacity-building, and the transdisciplinary tools needed to advance health equity A significant contribution to the field, The Science of Health Disparities Research is an essential text for students and basic and clinical researchers in genetics, population genetics, and public health, health care policymakers, and epidemiologists, medical students, and clinicians, particularly those working with minority, vulnerable, or underserved populations.

Global Media and Information Literacy Assessment Framework: country readiness and competencies UNESCO 2013-12-31 Sexuality remains a neglected and largely taboo area within practice, but it can be a demanding aspect of social work. Social workers may be familiar with the importance of issues such as racism and ethnicity, but sexuality is also a very significant part of people's lives, closest relationships and sense of identity. This valuable resource introduces the topic, using a combination of perspectives to consider sexual diversity and examining related issues across the life course, including sexual orientation, disability, HIV, sexual abuse, mental health and sexual exploitation.

A Poisonous Affair Joost R. Hiltermann 2007-06-18 In March 1988, during the Iran-Iraq war, thousands were killed in a chemical attack on a town in Iraqi Kurdistan. Both sides accused the other. Gradually it emerged that Saddam Hussein, with the tacit support of his western allies, was responsible. This book tells the story of the gassing of Halabja, and how Iraq amassed chemical weapons to target Iranian soldiers and Kurdish villagers as America looked the other way. Today, as the Middle East sinks further into turmoil, these policies are coming back to haunt the West.

Caching the Carbon James R. Meadowcroft 2009-01-01 Over the past decade carbon capture and storage (CCS) has increasingly come to the fore as a possible option to manage carbon dioxide emissions that are currently contributing to human induced climate change. This book is concerned with the politics of CCS. The authors examine the way CCS has been brought into the political realm, the different interpretations of the significance of this emerging technology, and the policy challenges government and international institutions face with respect to its development, deployment and regulation. The book includes case studies of engagement with CCS in a number of developed countries as well as more theoretical chapters with an emphasis on the role of transnational policies. It has gained a wide readership because it explains the current issues in terms of a nonfoundationalist analysis.

Bureaucratic Web The Reader, the Text, the Poem Louise M. Rosenblatt 1994-09-21 Starting from some nonfoundationalist premises, Rosenblatt avoids the extreme relativism of postmodern theories derived mainly from Continental sources. A deep understanding of the pragmatism of Dewey, James, and Peirce and of key issues in the social sciences is the basis for a view of language and the reading process that recognizes the potentialities for alternative interpretations and at the same time provides a rationale for the responsible reading of texts. The book has been praised for its lucid explanation of the multidimensional character of the reading process - evoking, interpreting, and evaluating the work. The nonliterary (effluent) and the literary (aesthetic) are shown not to be opposites but to represent a continuum of reading behaviors. The author amply illustrates her theoretical points with interpretations of varied texts. The epilogue carries further her critique of rival contemporary theories.

The Exercise Effect on Mental Health Henning Budde 2018-04-17 The Exercise Effect on Mental Health contains the most recent and thorough overview of the links between exercise and mental health, and the underlying mechanisms of the brain. The book will enhance interested clinicians' and researchers' understanding of the neurobiological effect of exercise on mental health. Editors Budde and Wegner have compiled a comprehensive review of the ways in which physical activity impacts the neurobiological mechanisms of the most common psychological, neuropsychiatric disorders, including depression, anxiety, bipolar disorder, and schizophrenia. This text presents a rigorously evidence-based case for exercise as an inexpensive, time-saving, and highly effective treatment for those suffering from mental illness and distress.

Streamlined ID Miriam B. Larson 2013-08-22 Streamlined ID: A Practical Guide to Instructional Design presents a focused and generalizable approach to
instructional design and development – one that addresses the needs of ID novices, as well as practitioners in a variety of career environments. Emphasizing the essentials and "big ideas" of ID, Streamlined ID presents a new perspective – one that aims to produce instruction that is sustainable, optimized, appropriately redundant, and targeted at continuous improvement. The book features an enhanced version of the classic ADDIE model (Analysis, Design, Development, Implementation, and Evaluation) that emphasizes the iterative nature of design and the role of evaluation throughout the design/development process. It clearly lays out a systematic approach that emphasizes the use of research-based theories, while acknowledging the need to customize the process to address a variety of pedagogical approaches: Instructivist, Constructivist, and Connectivist. The book opens with an overview of the basics of ID and each subsequent chapter describes major activities in the ID process with step-by-step instructions and tips for streamlining job aids and numerous job aids sertreamlining. Numerous job aids streamline the efficiency and effectiveness of your design efforts. Each chapter highlights key concepts and provides additional exercises and assignments based on the work of Benjamin Bloom. Streamlined ID is an ideal reference guide for optimizing professional practice.

Doing Honest Work in College Charles Lipson 2013-04-01 Since its publication in 2004, Doing Honest Work in College has become an integral part of academic integrity and first-year experiences programs across the country. This helpful guide explains the principles of academic integrity in a clear, straightforward way and shows students how to apply them in all academic situations—from paper writing and independent research to study groups and lab work. Teachers can use this book to open a discussion with their students about these difficult issues. Students will find a trusted resource for research help whether they are studying comparative literature or computer science. Every major reference style is represented. Most important of all, many universities that adopt this book report a reduction in cheating and plagiarism on campus. For this second edition, Charles Lipson has updated hundreds of examples and included many new media sources. There is now a full chapter on how to take good notes and use them properly in papers and assignments. The extensive list of citation styles incorporates guidelines from the American Anthropological Association. The result is the definitive resource on academic integrity that students can use every day. "Georgetown's entering class will discover that we actually have given them what we expect will be a very useful book, Doing Honest Work in College. It will be one of the first things students see on their residence hall desks when they move in, and we hope they will realize how important the topic is."—James J. O'Donnell, Provost, Georgetown University "A useful book to keep on your reference shelf."—Bonita L. Wilcox, English Leadership Quarterly

The Craft of Research, Third Edition Wayne C. Booth 2009-05-15 With more than 400,000 copies now in print, The Craft of Research is the unrivaled resource for researchers at every level, from first-year undergraduates to research reporters at corporations and government offices. Seasoned researchers and educators Gregory C. Colomb and Joseph M. Williams present an updated third edition of their classic handbook, whose first and second editions were written in collaboration with the late Wayne C. Booth. The Craft of Research explains how to build an argument that motivates readers to accept a claim; how to anticipate the reservations of readers and to respond to them appropriately; and how to create introductions and conclusions that answer that most demanding question, "So what?" The third edition includes an expanded discussion of the essential early stages of a research task: planning and drafting a paper. The authors have revised and fully updated their section on electronic research, emphasizing the need to distinguish between trustworthy sources (such as those found in libraries) and less reliable sources found with a quick Web search. A chapter on warrants has also been thoroughly reviewed to make this difficult subject easier for researchers. Throughout, the authors have preserved the amiable tone, the reliable voice, and the sense of directness that have made this book indispensable for anyone undertaking a research project.

Fundamental Concepts of Language Teaching H. H. Stern 1983-03-24 Professor Stern puts applied linguistics research into its historical and interdisciplinary perspective. He gives an authoritative survey of past developments worldwide and establishes a set of guidelines for the future. There are six parts: Clearing the Ground, Historical Perspectives, Concepts of Language, Concepts of Society, Concepts of Language Learning, and Concepts of Language Teaching. Technological Tools for the Literacy Classroom Jeff Whittingham 2013-04-30 "This book combines practical and effective classroom practices with the latest technological research findings utilized in literacy instruction"--Provided by publisher.

A Handbook for Deterring Plagiarism in Higher Education Jude Carroll 2002 Methodology in Language Teaching Jack C. Richards 2002-04-08 This comprehensive anthology provides an overview of current approaches, issues, and practices in the teaching of English to speakers of other languages. Containing a broad collection of articles published primarily in the last decade, it illustrates the complexity underlying many of the practical planning and instructional activities involved in teaching English. These activities include teaching English at elementary, secondary, and tertiary levels, teacher training, language testing, curriculum and materials development, the use of computers and other technology in teaching, as well as research on different aspects of second-language learning. Organized into 16 sections, the book contains 41 articles by well-known teacher trainers and researchers. Also included are two sets of discussion questions--a pre-reading background set and a post-reading reflection set. The anthology serves as an important resource for researchers, M.A. TESOL students, and teachers wishing to design a basic course in methodology.

Overview of Information Literacy Resources Worldwide Forest W. Horton 2013 "A bibliography of print and online materials available in Albanian, Amharic, Arabic, Bengali, Bosnian, Bulgarian, Chinese, Croatian, Czech, Dutch, English, Estonian, Filipino, Finnish, French, German, Greek, Hindi, Hungarian, Icelandic, Indonesian, Italian, Japanese, Korean, Latvian, Lithuanian, Norwegian, Polish, Portuguese, Russian, Shona, Slovak, Spanish, Swedish, Thai, Turkish, Turkmen, Uzbek, and Vietnamese concerning information literacy."--Résumé de la notice dérivée.

Introduction to Occupation: Pearson New International Edition Charles Christiansen 2013-11-01 Taking a global look at human occupation, this groundbreaking text comprehensively explores people’s participation in their respective lives’ endeavors within their environments, their societies, and their careers. A renowned team of authors takes the view that occupations include all meaningful acts that collectively define and give meaning to daily life. This resource communicates a breadth of new information on the study of occupation--the defining experiences that reflect how culture, values, and opportunities shape everyday life."

The Internet Literacy Handbook Betsy Burdick 2006-01-01 Over the past decade, Internet technology, now merging into that of mobile technology, has transformed
the multiple facets of life in society across the world, changing work and leisure patterns, and placing greater demands on us as active, democratic citizens. The Internet literacy handbook, intended for parents, teachers and young people throughout Europe, is a guide to exploiting to the fullest this complex network of information and communication. The handbook is comprised of 21 fact sheets, each covering a particular topic on Internet use, from searching for information to setting up blogs through to e-shopping and e-citizenship. These fact sheets offer teachers and parents sufficient technical know-how to allow them to share young people’s and children’s voyages through communication technology. They highlight ethical and safety considerations, give insight into added value in education, provide ideas for constructive activities in class or at home, share best practice in Internet use, and provide a wealth of definitions and links to sites that give practical examples and further in-depth information.

Globalized Arts J. P. Singh 2014-02-01 The spread of Islam around the globe has blurred the connection between a religion, a specific society, and a territory. One-third of the world’s Muslims now live as members of a minority. At the heart of this development is, on the one hand, the voluntary settlement of Muslims in Western societies and, on the other, the pervasiveness and influence of Western cultural models and social norms. The revival of Islam among Muslim populations in the last twenty years is often wrongly perceived as a backlash against westernization rather than as one of its consequences. Neofundamentalism has been gaining ground among a rootless Muslim youth—particularly among the second- and third-generation migrants in the West—and this phenomenon is feeding new forms of radicalism, ranging from support for Al Qaeda to the outright rejection of integration into Western society. In this brilliant exegesis of the movement of Islam beyond traditional borders and its unwitting westernization, Olivier Roy argues that Islamic revival, or "re-Islamization," results from the efforts of westernized Muslims to assert their identity in a non-Muslim context. A schism has emerged between mainstream Islamist movements in the Muslim world—including Hamas of Palestine and Hezbollah of Lebanon—and the uprooted militants who strive to establish an imaginary ummah, or Muslim community, not embedded in any particular society or territory. Roy provides a detailed comparison of these transnational movements, whether peaceful, like Tablighi Jama’at and the Islamic brotherhoods, or violent, like Al Qaeda. He shows how neofundamentalism acknowledges without nostalgia the loss of pristine cultures, constructing instead a universal religious identity that transcends the very notion of culture. Thus contemporary Islamic fundamentalism is not a single-note reaction against westernization but a product and an agent of the complex forces of globalization.

Piano Technique Walter Gieseking 2013-04-09 Two books, bound together, by one of the greatest pianists of all time and his famed teacher: The Shortest Way to Pianistic Perfection and Rhythms, Dynamics, Pedal and Other Problems of Piano Playing.

Occupational Therapy Interventions Catherine Meriano 2008 This practical text answers common questions about intervention making it ideal for occupational therapy students and clinicians. Providing a hands-on approach to the physical dysfunction intervention process, it covers all performance areas in the Occupational Therapy Practice Framework. Each chapter focuses on the keys to implementing various occupational therapy interventions while also providing information on applying specific terms to clinical practice.

Gender-Sensitive Indicators for Media: Framework of indicators to gauge gender sensitivity in media operations and content. UNESCO 2012

Writing for Social Scientists Howard S. Becker 2008-11-15 Students and researchers all write under pressure, and those pressures—most lamentably, the desire to impress your audience rather than to communicate with them—often lead to pretentious prose, academic posturing, and, not infrequently, writer’s block. Sociologist Howard S. Becker has written the classic book on how to conquer these pressures and simply write. First published nearly twenty years ago, Writing for Social Scientists has become a lifesaver for writers in all fields, from beginning
students to published authors. Becker's message is clear: in order to learn how to write, take a deep breath and then begin writing. Revise. Repeat. It is not always an easy process, as Becker wryly relates. Decades of teaching, researching, and writing have given him plenty of material, and Becker neatly exposes the foibles of academia and its “publish or perish” atmosphere. Wordiness, the passive voice, inserting a “the way in which” when a simple “how” will do—all these mechanisms are a part of the social structure of academic writing. By shrugging off such impediments—or at the very least, putting them aside for a few hours—we can reform our work habits and start writing lucidly without worrying about grades, peer approval, or the “literature.” In this new edition, Becker takes account of major changes in the computer tools available to writers today, and also substantially expands his analysis of how academic institutions create problems for them. As competition in academia grows increasingly heated, Writing for Social Scientists will provide solace to a new generation of frazzled, would-be writers. In this new edition, Becker takes account of major changes in the computer tools available to writers today, and also substantially expands his analysis of how academic institutions create problems for them. As competition in academia grows increasingly heated, Writing for Social Scientists will provide solace to a new generation of frazzled, would-be writers. The Coevolution of Language, Teaching, and Civil Discourse Among Humans Donald M. Morrison 2020-07-25 This book traces the evolutionary trajectory of language and teaching from the earliest periods of human evolution to the present day. The author argues that teaching is unique to humans and our ancestors, and that the evolution of teaching, language, and culture are the inextricably linked results of gene-culture coevolutionary processes. Drawing on related fields including archaeology, palaeontology, cultural anthropology, evolutionary psychology and linguistics, he makes the case that the need for joint attention and shared goals in complex adaptive strategies is the underlying driver for the evolution of language-like communication. This book will be of interest to students and scholars of these disciplines, as well as lay readers with an interest in human origins. Student Learning Abroad Michael Vande Berg 2012-10-29 A central purpose of this book is to question the claims commonly made about the educational benefits of study abroad. Traditional metrics of enrollment increases and student self-report, and practices of structural immersion, are being questioned as educators voice growing uncertainty about what students are or are not in fact learning abroad. This book looks into whether these criticisms are justified—and what can be done if they are. The contributors to this book offer a counter-narrative to common views that learning takes place simply through students studying elsewhere, or through their enrolling in programs that take steps structurally to “immerse” them in the experience abroad. Student Learning Abroad reviews the dominant paradigms of study abroad; marshals rigorous research findings, with emphasis on recent studies that offer convincing evidence about what undergraduates are or are not learning; brings to bear the latest knowledge about human learning and development that raises questions about the very foundations of current theory and practice; and presents six examples of study abroad courses or programs whose interventions apply this knowledge. This book provokes readers to reconsider long-held assumptions, beliefs and practices about teaching and learning in study abroad and to reexamine the design and delivery of their programs. In doing so, it provides a new foundation for responding to the question that may faculty and staff are now asking: What do I need to know, and what do I need to be able to do, to help my students learn and develop more effectively abroad? Contributors: Laura Bathurst Milton Bennett Gabriele Weber Bosley John Engle Lilli Engle Tara Harvey Mitchell Hammer David Kolb Bruce La Brack Kris Hemming Lou Kate Mcleary Catherine Menyhart R. Michael Paige Angela Passarelli Adriana Medina-Lopez Portillo Meghan Quinn Jennifer Meta Robinson Riikka Salonen Victor Savicki Douglas Stuart Michael Vande Berg James Zul While the authors who have contributed to Student Learning Abroad are all known for their work in advancing the field of education abroad, a number have recently been honored by leading international education associations. Bruce La Brack received NAFSA’s 2012 Teaching, Learning and Scholarship Award for Innovative Research and Scholarship. Michael Paige (2007) and Michael Vande Berg (2012) are recipients of the Forum on Education Abroad’s Peter A. Wollitzer Award.