the development of pragmatic competence, an area of research long neglected in interlanguage pragmatics. The longitudinal investigation which provides this book constitutes an important set of contributions to the field of applied linguistics. The study is based on a follow-up period of approximately one year and includes a thorough analysis of the data collected in a field study conducted in Japan over a period of one year. The study provides a detailed account of the development of pragmatic competence in Japanese L2 learners and identifies key factors that contribute to the development of pragmatic competence. The data collected in the study are used to explore the relationship between pragmatic competence and other aspects of language development, such as the acquisition of grammatical and lexical knowledge. The study also investigates the role of cultural and social factors in the development of pragmatic competence, and how these factors interact with each other. The study provides a valuable contribution to our understanding of the development of pragmatic competence and its role in second language acquisition. The book is an important resource for researchers and practitioners in the field of applied linguistics and will be of interest to anyone interested in the development of pragmatic competence in second language learners.

The Cambridge Guide to Second Language Assessment

The Cambridge Guide to Second Language Assessment is a comprehensive guide to the field of second language assessment. The book is divided into three parts: Part I provides an overview of the field, Part II covers the different types of assessment, and Part III looks at the role of the teacher in assessment. The book is written by leading experts in the field and provides a wealth of information on the theory and practice of second language assessment. The book is an essential resource for teachers, researchers, and students who are interested in the field of second language assessment.

Longman Dictionary of Language Teaching and Applied Linguistics

The Longman Dictionary of Language Teaching and Applied Linguistics is a comprehensive reference work on the field of language teaching and applied linguistics. The dictionary provides clear and concise definitions of key terms and concepts, as well as examples of their use in practice. The dictionary is updated regularly to reflect the latest developments in the field, and it includes a wide range of topics, such as language acquisition, second language acquisition, and applied linguistics. The dictionary is an essential resource for students, teachers, and researchers who are interested in the field of language teaching and applied linguistics.

Politeness Through the Prism of Requests, Apologies and Refusals

Politeness Through the Prism of Requests, Apologies and Refusals is a comprehensive guide to the study of politeness in second language acquisition. The book is written by a team of leading experts in the field and provides a wealth of information on the theory and practice of politeness in second language acquisition. The book is divided into three parts: Part I provides an overview of the field, Part II covers the different types of politeness, and Part III looks at the role of the teacher in politeness instruction. The book is an essential resource for teachers, researchers, and students who are interested in the field of politeness in second language acquisition.

Inductive or Deductive?

Inductive or Deductive? is a comprehensive guide to the field of inductive and deductive instruction in second language acquisition. The book is written by a team of leading experts in the field and provides a wealth of information on the theory and practice of inductive and deductive instruction. The book is divided into three parts: Part I provides an overview of the field, Part II covers the different types of inductive and deductive instruction, and Part III looks at the role of the teacher in inductive and deductive instruction. The book is an essential resource for teachers, researchers, and students who are interested in the field of inductive and deductive instruction in second language acquisition.

Thatching and Politenesse in Japanese

Thatching and Politenesse in Japanese is a comprehensive guide to the study of thatching and politeness in Japanese. The book is written by a team of leading experts in the field and provides a wealth of information on the theory and practice of thatching and politeness in Japanese. The book is divided into three parts: Part I provides an overview of the field, Part II covers the different types of thatching and politeness, and Part III looks at the role of the teacher in thatching and politeness instruction. The book is an essential resource for teachers, researchers, and students who are interested in the field of thatching and politeness in Japanese.