Challenging Macho Values Ways Of Working With Boys In Secondary Schools

Challenging Macho Values:Jonathan Salisbury 1996-01 Twenty-nine collected essays represent a critical history of Shakespeare's play as text and as theater, beginning with Samuel Johnson in 1765, and ending with a review of the Royal Shakespeare Company production in 1991. The criticism centers on three aspects of the play: the love/friendship debate.

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Challenging Macho Values:Jonathan Salisbury 1995 This highly readable, insightful and penetrating book brings to light the key social forces that shape the boys of today - media portrayal of heroic manliness, the emphasis on boys' virility rather than their sexuality, bullying, sexual harassment, verbal insults and putdowns, sport and the making of masculine bodies, and militaristic culture - and suggests practical ways of challenging and changing destructive patterns of behaviour.

What About The Boys?:Martino, Wayne 2001-10-01 This book brings together leading researchers from Australia, United Kingdom and the United States to explore issues of boys, schooling and masculinities within the context of the current concern about the education of boys. The contributors draw on detailed empirical research to highlight some important issues that are not addressed in public debates about boys in the media.

Values in Sex Education:J. Mark Halstead 2003 This title, written for headteachers, teachers, governors and health workers, is divided into four parts: part one looks at the changing sexual attitudes and values between 1950 and 2000; part two analyses the principles underpinning sex education, including the problem of values in sex education, liberal values, health, well-being, pleasure and leisure, religious values, family values, and love; part three analyses how a school policy for sex education can be developed. It discusses the aims for sex education, frameworks for practice, the importance of listening to children and the non-school influences on children's values; and part four studies sex education in practice from the age of 14 to 19 years.

Creating Gender-Fair Schools, Classrooms and Colleges:Lyndall Trethowan 2007-03-27 For many teachers, gender issues related to role models, image and expectations have an effect upon the behaviour and achievement of both boys and girls, often to their disadvantage. This innovative and practical resource, for teachers of students aged 14-19 provides: a programme to promote gender equality and inclusivity in schools; and a rationale for the programme based on social justice a practical set of classroom activities to implement the programme The book adopts an 'action inquiry' methodology - engaging students and staff in the processes of investigating what is currently happening, and planning, implementing and reviewing improvements. This contributes to the development of the school or college as a self-evaluating organisation which listens to the voice of the young person. The programme also supports teachers and other school staff in developing as reflective practitioners, and children and young people in developing as reflective learners. 'A real strength of the resource is the inclusion of practical activities that have been carefully designed for pupils. These are excellent and lend themselves for use in a variety of ways. This is a thoroughly recommended resource.' - SENCO Update

Evaluating the Other:Dr Carrie Paechter 2002-11-01 Despite improvements in girls' relative academic success at the school leaving level, and despite suggestions in the press that boys are now the underachievers, girls remain second-class citizens in education and beyond. This book aims to show how and why girls' education remains subordinated to that of the boys, and to demonstrate how this analysis can be used as a basis for investigating the position of other subordinated groups - such as children from lower socio-economic groups, ethnic minorities, or those with special educational needs. By focusing on what distinguishes the 'normal' from the 'other' says the author, we can begin to call the normal into question and challenge the ideas and assumptions of our educational system.

Promoting Equality in Secondary Schools:David Hill 1999-01-12 This text looks at each national curriculum subject and analyzes it in terms of culture and ideology represented. It proceeds to give detailed advice and suggestions on how to promote equality and equal opportunities within each subject. Each chapter is wide-ranging and includes both theoretical and practical issues. The book also provides detailed lists of relevant curricular resources and their suppliers.

Educational Attainment and Society:Nigel Kettley 2007-01-15 Sophisticated monograph focussing on attainment at the end of secondary/high school education (and the interface with tertiary education). Combines re-analysis of secondary literature (including official statistics, institutional histories, interview data) and analysis of qualitative and quantitative primary research using descriptive and inferential statistics, value-added analysis and grounded theory. The results show the significance and weakness of both the mid-twentieth century classic analyses of social class and the late-twentieth century feminist approaches. Shows how a joint consideration of social issues, in particular of gender and social stratification, produce a powerful model for explaining attainment with important implications for policy on (a) boys' underachievement and (b) participation in higher education.

Boys and Foreign Language Learning:J. Carr 2005-11-29 The authors examine the continuing poor relationship between boys and the study of foreign languages. Framed by discussion of gender socialization, gendered curriculum practices and cultural narratives about boys and schooling, the core of the book is constructed by boys themselves.

Handbook of Studies on Men and Masculinities:Michael S. Kimmel 2004-07-28 The Handbook of Studies on Men and Masculinities is an interdisciplinary and international culmination of the growth of men's studies that also offers insight about future directions for the field. The Handbook provides a broad view of masculinities primarily across the social sciences, with the inclusion of important debates in some areas of the humanities and natural sciences. The various approaches presented in this Handbook range across different disciplines, theoretical perspectives, methodologies, and conceptualizations in relation to the topic of men. Editors Michael S. Kimmel, Jeff Hearn, and Robert W.Connell have assembled an esteemed group of contributors who are among the best-known experts in their particular fields.

Answering Back:Jill Blackmore 2004-01-14 Answering Back exposes the volatility of gender reform in many different schools and classrooms. It tells stories in close up and from below, allowing everyone to talk: anxious boys, naught girls, cantankerous teachers, pontificating principals and feisty feminists. This book challenges many sacred ideas about boys' role in producing a more equitable and just society. It also offers a powerful model for explaining the ways in which feminism and gender reform have been shaped by the experiences of boys and girls, and how these experiences have contributed to the development of gender reform in schools.

Being Normal is the Only Way to be:Wayne Martino 2005 A book for teachers and parents of adolescents. It is colorful, absorbing, illuminating, and —critically—practical. Each chapter draws on the perceptions and writings of teenage boys and girls, and uses these to build a specific knowledge about what it means to be an adolescent at school, what it means to be 'cool' and 'normal', and the effects of these social constructions on learning and relationships.
Exploring Aging Masculinities - D. Jackson 2016-05-31 This book explores the lived, embodied experiences of aging men as a counterpoint to the weary stereotypes often imposed on them. Conventionally, in Western cultures, they are seen as inevitably in decline. The book challenges these distorted images through a detailed analysis of aging men's life stories.

Boys, Bodies, and Physical Education - Giron Gerline 2017-01-12 Using visual ethnography, this book explores the many forms of pleasures that boys derive in and through the spaces and their bodies in physical education. Employing the works of Michel Foucault and Judith Butler, Gerline examines how pleasure is connected to identity, schooling, and power relations, and demonstrates how discourses of sport, fitness, health and masculinity work together to produce a variety of pleasurable experiences. At the same time, the book provides a critique of such pleasurable experiences within physical education by illustrating how these pleasures can still, for some boys, quickly turn into displeasures and can be associated with exclusion, humiliation, bullying and homophobia. Boys, Bodies, and Physical Education argues that pleasure can both be seen as an educational and productive practice in physical education but also a constraint that both engenders and privileges some boys over others as (re)producing narrow and limited conceptions of masculinity and pleasures for all boys. This book works to problematize these pleasures and their articulations with gender, bodies, and spaces.

Hegemonic Masculinity - James W. Messerschmidt 2018-04-09 The concept of hegemonic masculinity, formulated by Raewyn Connell more than three decades ago, has been the driving force behind the expanding field of masculinities studies. Hegemonic Masculinity: Formulation, Reformulation, and Amplification provides the first comprehensive overview of the concept—from its original conception to how it has evolved over time. The book also examines some of the most powerful ways the concept is being used in contemporary gender studies. Hegemonic Masculinity describes the development of the concept, the actual formulation and initial applications of the concept, the eventual reformulation and subsequent applications of that reformulation, and finally, the amplification of the reformulated concept of hegemonic masculinity. The book also includes a chapter theorizing why and how hegemonic masculinities are constructed, and the concluding chapter chronicles the prospects for social change toward more egalitarian gender relations. Hegemonic Masculinity: Formulation, Reformulation, and Amplification brings together for the first time in one volume the history of the concept as well as a discussion and examination of some of the most important research accomplished on hegemonic masculinity over the last thirty years.

Reconstructing Teaching - Ian Hestall 2013-04-15 One of the greatest resources a school has is its staff. How teachers themselves, and their work, are defined are therefore matters of utmost importance. Major trends of increased control and 'new managerialism' are occurring in most OECD countries, radically altering both the content and form of teacher education. This book outlines recent changes in teacher education and professional development and, by drawing on recent research findings, explores the positive and negative impacts on the nature of teaching and the shape of the profession.

The Palgrave Handbook of Masculinity and Sport - Rory Magraith 2019-09-04 Over the past two decades there has been a rapid transformation of masculinities in the West, largely facilitated by a decline in cultural homophobia. The significant changes in the expression of masculinity, particularly among younger generations of men, have been particularly evident in men's team sports, which have become an increasingly diverse and inclusive culture. Drawing upon work from a wide range of established and emerging international scholars, this handbook provides a comprehensive and interdisciplinary analysis of the contemporary relationship between masculinity and sport. It covers a range of areas including history, media, gender, sexuality, race, violence, and fandoms, considering how they impact a range of different sports across the world. Students and scholars across many disciplines will find the unparalleled overview provided by these specially commissioned chapters an invaluable resource.

African Masculinities - Ouzgane 2005-03-15 While masculinity studies enjoys considerable growth in the West, there is very little analysis of African masculinities. This volume explores what it means for an African to be masculine and how male identity is shaped by cultural forces. The editors believe that to tackle the important questions in Africa—the many forms of violence (wars, genocides, familial violence and crime) and the AIDS pandemic—it is necessary to understand how a combination of a colonial past, patriarchal cultural structures and a variety of religious and knowledge systems shapes masculine identities and sexualities. The work done in the book particularly bears in mind how vulnerability and marginalization produce complex forms of male identity. The book is interdisciplinary and is the first in-depth and comprehensive study of African men as a gendered category.

Identity, Neoliberalism and Aspiration - Garth Stahl 2015-01-09 In recent years there has been growing concern over the pervasive disparities in academic achievement that are highly influenced by ethnicity, class and gender. Specifically, within the neoliberal policy rhetoric, there has been concern over underachievement of working-class young males, specifically white working-class boys. The historic persistence of this pattern, and the ominous implication of these trends on the long-term life chances of white working-class boys, has led to a growing chorus that something must be done to intervene. This book provides an in-depth sociological study exploring the subjectivities within the neoliberal ideology of the school environment, in order to expand our understanding of white working-class disengagement with education. The chapters discuss how white working-class boys in three educational sites enact social and learner identities, focusing on the practices of 'meaning-making' and 'identity work' that the boys experienced, and the disjunctures and commonalities between them. The book presents an analysis of the varying tensions influencing the identity of each boy and the consequent implications of these pressures on their engagement with education. Drawing on Bourdieu's theoretical tools and a model of egalitarian habitus, Identity, Neoliberalism and Aspiration: Educating white working-class boys will be of interest to academics, researchers and postgraduate students in the field of sociology of education, and those from related disciplines studying class and gender.

Girls and Exclusion - Audrey Osder 2003 The widespread opinion that girls are not a problem is a myth. This book offers educationalists new perspectives on girls' experiences of school life & their perception of exclusion. It examines discrimination amongst girls, & proposes a redefinition of the concept.

Being Boys; Being Girls - Carrie Paschler 2007-07-16 What is it like being a boy or a girl? How do boys and girls learn to be men and women? How do families, schools and children's peer groups influence the ways in which children think of themselves as male and female? Being Boys, Being Girls explores how boys and girls learn what it is to be male and female. Drawing on a wide range of studies from around the world, the book examines how masculinities and femininities are developed and understood by children and young people in families, in schools, and through interaction with their peers. One of the key ideas that our identities are constructed and performed in particular ways which help us to understand who we are and how we fit in with the world. This means that these identities are constantly changing according to where we are, what we are doing, and whom we are with. Who we are, and what we think about ourselves, only makes sense in relation to what is going on around us. The author provides a clear explanation of the underlying idea that children's understandings of gender are developed and constructed in local communities of masculinity and femininity practices. She brings together research on children and their construction and understanding of gender across the 9-18 age range and includes explicit suggestions for strategies and interventions. This book is essential reading for students and academics in childhood, education and gender studies and for those with an interest in gender development and the construction of masculinities and femininities.

Masculinity Goes to School - Rob Gilbert 2017-05-18 Originally published in 1998. This book offers a balanced overview of the issues surrounding boys and education. It looks beyond the often hysterical debate in the popular media to analyse what is happening with boys in the school system and how this can be understood. The authors argue that popular constructions of masculinity affect boys in all parts of their lives: in families, peer groups and work cultures – at home, at school, at work and at leisure. Offering insight into key issues such as literacy, sport, bad behaviour, sexuality, race and ethnicity, and popular culture, this book also looks at programs and approaches to working with boys which have been successful.

How to Raise a Boy - Michael C. Reichert 2020-07-21 At a time when many boys are in crisis, a much-needed roadmap for helping boys grow into strong and compassionate men. Over the past two decades there has been an explosion of new studies that have expanded our knowledge of how boys think and feel. In How to Raise a Boy, psychologist Michael Reichert draws on his decades of research to challenge age-old conventions about how boys become men. Reichert explains how the paradigms about boys needing to be stoic and "man-like" can actually cause them to shut down, leading to anger, isolation, and disrespectful or even destructive behaviors. He discusses the factors which allow and encouragement of these behaviors and how to overcome them: - Listening and observing, without judgment, so that boys know they're being heard. - Helping them develop strong connections with teachers, coaches, and other role models. - Encouraging them to talk about their feelings about the opposite sex and stressing the importance of respecting women. - Helping them know that they don't have to "be a man" or "suck it up" when they are experiencing physical or emotional pain. Featuring the latest insights from psychology and neuroscience, How to Raise a Boy will help those who care for young boys and teenagers build a boyhood that will enable them to grow into confident, accomplished, and kind men.

Challenging Masculine Values Of Working With Boys in Secondary Schools - 2/6 [NEW]
The RoutledgeFalmer Reader in Gender & Education
Madeleine Arnot 2006-09-27 This new Reader brings together classic pieces of gender theory, as well as examples of the sophistication of contemporary gender theory and research methodologies in the field of education. Leading international gender researchers address current debates about gender, power, identity and culture and concerns about boys' and girls' schooling, gender achievement patterns, the boys' education debate, and gender relationships in the curriculum, the classroom and youth cultures. The Reader is divided into six sections which reflect contemporary concerns about Gender and Education: Gender and Educational Theory Difference and Power Identity Work Knowledge and Pedagogy Reflexivity and Risk Gender and Citizenship. A specially written Introduction from the editors, both experts in feminist and masculinity research, provides a much-needed context to the current educational climate. Undergraduates, postgraduates and academics interested in education, gender studies and women's studies will find this a stimulating and important resource. The analysis of the gender dimensions of the curriculum, teaching and alternative pedagogies also provide important insights for practitioners wishing to promote gender equality.

Understanding Sport
John Horne 2012-08-21 In the decade or more since publication of the first edition of Understanding Sport, both sport and wider global society have undergone profound change. In this fully updated, revised and expanded edition of their classic textbook, John Horne, Alan Tomlinson, Gerry Whannel and Kath Woodhead offer a critical and reflective examination of the relationship between sport and society and explain how sport remains an important agent and symptom of socio-cultural change. Fully integrating theoretical, sociological, political and cultural analysis, the book covers every key topic in the study of sport and society, including: debate, interpretation and theory sport and the media sport and the body sport and politics commercialization globalization. Retaining the accessibility and scholarly rigour for which Understanding Sport has always been renowned, this new edition includes entirely new chapters on global transformations, sports mega-events and sites, sporting bodies and governance, as well as a succinct guide to researching sport. With review and seminar questions included in every chapter, plus concise, helpful guides to further reading. Understanding Sport remains an essential textbook for all courses on sport and society, the sociology of sport, sport and social theory, or social issues in sport.

Men and Masculinities—Michael S. Kimmel 2003-01-01 Alphabetically arranged original essays explore such topics as historical movements, race and masculinity, marriage, and aging.

Masculinities at School—Nancy Lensky 2006-01-01 Studies of masculinity have been largely absent from educational research, this book presents a collection of current critical scholarship on the creation of masculinities in schools. Contributors examine experiences in North American, Australian and British schools at all levels from preschool to graduation, and from school settings such as computer labs to the football field. The result is a thoughtful analysis of how masculinities are related to competing definitions of masculinity and feminity. The chapters show how masculinities are constructed among teachers, students and administrators, and locate these analyses within broader social, economic and ideological contexts.

Boys' Bodies—Michael Kehler 2010-01-01 The chapters in this edited collection examine how the culture of masculinity intersects with issues of health, homophobia, and the suppression and silencing of anxieties about body image among men and boys. Examining the bodily dividends and trade-offs associated with male participation in physical activity is critical to understanding how educators in particular might better engage all boys in healthy life practices, not only those privileged by masculinity and physicality. Contributions explore evidence of intimidation and body fears that are largely unheeded and unexplored in locker rooms and classrooms. Introducing critical perspectives emerging from current evidence-based international research to shed light on curricular and policy initiatives aimed at producing healthy children, this book will powerfully inform and provoke discussion. "Kehler and Atkinson's edited collection, Boys' Bodies, is a book that should be read by teachers, teacher educators, education policy makers and health professionals, given its impressive theoretical and empirical focus on how the embodiment of competing masculinities plays out in schools for all boys and their well-being, and for all those wishing to understand and address issues of physical inactivity and obesity in and through schooling."—Professor Bob Lingard, School of Education, University of Queensland

The Declining Significance of Homophobia—Mark McCormack 2012-03-05 Drawing on fieldwork and interviews of young men in three British high schools, Dr. Mark McCormack shows how heterosexual male students are inclusive of their gay peers and proud of their pro-gay attitudes. He finds that being gay does not negatively affect a boy's popularity, but being homophilic does.

EBOOK: Raising Boys' Achievement in Primary Schools—Molly Warrington 2006-06-16 This book explores the whole aspect of boys' achievement, and look at how primary schools are addressing the issue, and the processes involved in schools working collaboratively and voluntarily to share good practice.

EBOOK: So What's A Boy?—Wayne Martino 2003-04-16 This book bears the hallmark of Open University Press texts. It is well laid out and nicely produced. It manages a good balance between textbook and cutting edge research... The book is impressive in its command of a wide range of writings on sexuality, gender, masculinity and schooling. " Educational Review "Secondary school teachers, parents and school counsellors would be the primary audience for this book, although youth workers and other workers with adolescent males should also find the boys' perceptions of school and adolescent culture of great interest and considerable use."—Youth Studies Australia This book focuses on the impact and effects of masculinities on the lives of boys at school. Through interviews with boys from diverse backgrounds, the authors explore the various ways in which boys define and negotiate their masculinities at school. The following questions and issues are addressed: What does it mean to be a 'normal' boy and what decides this? How do issues of masculinity impact on boys from culturally diverse backgrounds and indigenous boys, those with disabilities and boys of diverse sexualities? What issues of power impact on these boys' lives and relationships at school? What effects do these issues have on boys' learning at school? Through problematizing and interrogating the question of what makes a boy a boy, this fascinating title offers recommendations and indicates future directions for working with boys in school.

Issues in Physical Education—Susan Capel 2013-01-01 Issues in Physical Education stimulates student-teachers, NOTs and practising physical education teachers to reflect on issues important to improving teaching in physical education. It encourages reflection and debate as an important part of professional development. Issues discussed include: aims as an issue in physical education breadth, balance and assessment in the physical education curriculum equality and the inclusion of pupils with special needs in physical education progression and continuity in physical education between primary and secondary schools community initiatives in physical education physical education and schooling physical education and lifelong participation in physical activity.

Failing Boys?—Debbie Epstein 1998-11-01 Failing Boys? Issues in Gender and Achievement challenges the widespread perception that all boys are underachieving at school. It raises the more important and critical questions of which boys? At what stage of education? And according to what criteria? The issues surrounding boys' underachievement have been at the centre of public debate about education and the raising of standards in recent years. Media and political responses to the 'problem of boys' have tended to be simplistic, partial, and owe more to 'quick fixes' than investigation and research. Failing Boys? provides a detailed and nuanced 'case study' of the issues in the UK, which will be of international relevance as the moral panic is a globalised one, taking place in diverse countries. The contributors to this book take seriously the issues of boys' underachievement and explore the relationship between the results drawn on the insights of previous feminist studies of education to illustrate the problems associated with the education of boys. This will be a key text for educators, policy makers, students and teachers of education, sociology, gender studies and cultural studies and others interested in gender and achievement.

Understanding the Boys—John Head 2002-01-04 Do you know what makes boys tick? In recent years suicides have drastically escalated among young males and academic underachievement is common, so it is of vital importance that our understanding of the young male psyche is well informed and not merely 'received wisdom'. John Head gets to the heart - and mind - of the matter, by tackling difficult, pertinent questions. Has male behaviour in school worsened, or has media hype inflated the proportions of a 'good story'? What is at the root of male violence? Are biological or social explanations telling the whole story? Head shows that it is only by engaging boys in new arenas of thought and feeling that we can hope to understand and help overcome the difficulties faced by boys today. Essential reading for teachers, headteachers, researchers in education, gender, youth, community and social workers.

Hegemonic Masculinities and Camouflaged Politics—James W. Messerschmidt 2015-12-03 Analyzing the speeches of the two Bush presidencies, this book presents a new conceptualization of hegemonic masculinity by making the case for a multiplicity of hegemonic masculinities locally, regionally, and globally. This book outlines how state leaders may appeal to particular hegemonic masculinities in their attempt to "sell" wars and thereby camouflage salient political practices in the process. Messerschmidt offers a fresh historical perspective on the war against Iraq over an 18-year period, and he argues that we cannot truly understand this war outside of its gendered (masculine) and historical context.
Socio-Cultural Perspectives on Science Education

W.W. Cobern 1998-03-31 The purpose of this book is to offer insightful and thought-provoking commentary on global science education. It offers a critical analysis from the perspectives of culture, economics, epistemology, equity, gender, language, and religion in an effort to promote a reflective science education.

Sport in Prison

Rosie Meek 2013-11-07 Although prison can present a critical opportunity to engage with offenders through interventions and programming, reoffending rates among those released from prison remain stubbornly high. Sport can be a means through which to engage with even the most challenging and complex individuals caught up in a cycle of offending and imprisonment, by offering an alternative means of excitement and risk taking to that gained through engaging in offending behaviour, or by providing an alternative social network and access to positive role models. This is the first book to explore the role of sport in prisons and its subsequent impact on rehabilitation and behavioural change. The book draws on research literature on the beneficial role of sport in community settings and on prison cultures and regimes, across disciplines including criminology, psychology, sociology and sport studies, as well as original qualitative and quantitative data gathered from research in prisons. It unpacks the meanings that prisoners and staff attach to sport participation and interventions in order to understand how to promote behavioural change through sport most effectively, while identifying and tackling the key emerging issues and challenges. Sport in Prison is essential reading for any advanced student, researcher, policy-maker or professional working in the criminal justice system with an interest in prisons, offending behaviour, rehabilitation, sport development, or the wider social significance of sport.

Creating Gender-Fair Schools & Classrooms

Lynn Raphael Reed 2007-03-18 Includes CD-Rom For many teachers, gender issues related to role models, image and expectations have an effect upon the behaviour and achievement of both boys and girls, often to their disadvantage. This innovative and practical resource, for teachers of students aged 5-13 provides: o a programme to promote gender equality and inclusivity in schools and colleges o a rationale for the programme based on social justice o a practical set of classroom activities to implement the programme The book combines the talents and commitment of two leading authors to provide an 'action inquiry' methodology - engaging students and staff in the processes of investigating what is currently happening, and planning, implementing and reviewing improvements. This contributes to the development of the school as a self-evaluating organisation, which listens to the voice of the child. The programme supports teachers and other school staff in developing as reflective practitioners, and children and young people in developing as reflective learners. It can also be used to engage schools and colleges in joining the UNICEF 'Rights Respecting' programme which is demonstrating positive results. 'A real strength of the resource is the inclusion of practical activities that have been carefully designed for pupils. These are excellent and lend themselves for use in a variety of ways. This is a thoroughly recommended resource.' - SENCO Update