Formation Of The Moral Self

Formation of the Moral Self-J. A. van der Ven 1998 "Moral concerns about contemporary Western society have been loudly and widely expressed, by experts and ordinary people alike, centering on such basic questions as these: What is good? What is right? What is wise? and What is purposive? The aim of this volume, the first in the Studies in Practical Theology series, is not to make a moral diagnosis per se of what ails Western society. Rather, it seeks to translate the widespread moral concern throughout the West into the quest for moral education. Johannes van der Ven interprets these kinds of moral questions from the point of view of developmental, learning, and teaching processes as they take place in the family, schools, associations, and congregations, and he describes, analyzes, and evaluates these processes as carefully as possible."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

Liturgy and the Moral Self-E. Byron Anderson 1998 Liturgical theologian Don Saliers
published an essay in 1979 challenging both the Church's and the theological academy's understanding of the relationship of liturgy and ethics. "Liturgy and the Moral Self" features Saliers' provocative essay, an introductory chapter, and sections on liturgical theology, the formation of character, and words and music--each with a single-page introduction to the chapters that follow.

**Christian Ethics and the Moral Psychologies**-Don S. Browning 2006-05-17 Interest in psychology permeates our culture, with psychological solutions advanced for a host of moral dilemmas. How should ethically minded Christians include insights from such disciplines as psychoanalysis, cognitive moral development, and neuroscience in their theological reflection? Don Browning offers a serious proposal for combining these disciplines with the best in ethical reflection from a Christian standpoint. Along the way, he introduces readers to the moral psychology work of Sigmund Freud, Carol Gilligan, Antonio Damasio, and others, opening up a dialogue between their work and the hermeneutics of Hans-Georg Gadamer and Paul Ricoeur. Browning also recognizes the potential limits of the conversation between Christian ethics and the moral psychologies, pointing out where they must diverge.
Poetic Ethics in Proverbs-

On education and self-formation, based upon physical, intellectual, moral, and religious principles. From the German-Johann Christian Friedrich August HEINROTH 1838

Mapping the Moral Self: Biography, State Formation and Education in Ontario, 1820-1920-Robert Lanning 1990

The Oxford Handbook of Moral Development-Lene Arnett Jensen 2020-01-24 The nature of people's moral lives, the similarities and differences in the moral concepts of individuals and groups, and how these concepts emerge in the course of human development are topics of perennial interest. In recent years, the field of moral development has turned from a focus on a limited set of theories to a refreshingly vast array of research questions and methods. This handbook offers a comprehensive, international, and up-to-date review of this research on moral development. Drawing together the work of over 90 authors, hailing from diverse disciplines such as anthropology, education, human development, psychology and
sociology, the handbook reflects the dynamic nature of the field. Across more than 40 chapters, this handbook opens the door to a broad view of moral motives and behaviors, ontogeny and developmental pathways, and contexts that children, adolescents, and adults experience with respect to morality. It offers a comprehensive and timely tour of the field of moral development.

Conscience and Moral Agency - Heidi Marlene Gehman 2005

Self-Knowledge and Moral Identity - Ranjan Kumar Panda 2022-02-28 Many contemporary philosophers, such as Akeel Bilgrami, Crispin Wright, Christine Korsgaard, and Mrinal Miri, have explicitly discussed the relevance of self-knowledge in relation to the discourse of normativity. This book addresses the notion of self-knowledge as relevant in the formation of moral identity.

Moral Development, Self, and Identity - Daniel K. Lapsley 2004-04-26 This volume examines the psychological, social-relational, and cultural foundations of the most basic moral commitments. It begins by looking at the seminal writings of Augusto Blasi, whose
writings on moral cognition, the development of self-identity, and moral personality have transformed the research agenda in moral psychology. This work is now the starting point of all discussion about the relationship between self and morality; the developmental grounding of the moral personality; and the moral integration of cognition, emotion, and behavior. Indeed, it is now widely believed that organizing self-understanding around basic moral commitments is crucial to the formation of a moral identity which, in turn, underwrites moral conduct. Using Blasi's work as a point of departure, a distinguished interdisciplinary and international group of scholars have contributed essays summarizing their own theoretical and empirical research on these topics. This book features new theories of moral functioning that range across several psychological literatures, including social cognition, cognitive science, and personality development. Examining the social-relational, communitarian, and cultural aspects of moral self-identity, it provides a comprehensive account of moral personality. Uniformly integrative, field-expanding, and on the cutting edge of research on moral development and personality, the book appeals to scholars, developmental theorists and graduate students interested in issues of moral development, education, and behavior, as well as cognitive development theory.

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**Education in the Moral Domain**-Larry P. Nucci 2001-05-07 Illustrates how domain theory
Confucian Moral Self Cultivation-Philip J. Ivanhoe 2000-03-01 A concise and accessible introduction to the evolution of the concept of moral self-cultivation in the Chinese Confucian tradition, this volume begins with an explanation of the pre-philosophical development of ideas central to this concept, followed by an examination of the specific treatment of self cultivation in the philosophy of Kongzi ("Confucius"), Mengzi ("Mencius"), Xunzi, Zhu Xi, Wang Yangming, Yan Yuan and Dai Zhen. In addition to providing a survey of the views of some of the most influential Confucian thinkers on an issue of fundamental importance to the tradition, Ivanhoe also relates their concern with moral self-cultivation to a number of topics in the Western ethical tradition. Bibliography and index are included.

Moral Creativity-John Wall 2005-08-11 In Moral Creativity, John Wall argues that moral life and thought are inherently and radically creative. Human beings are called by their own primordially created depths to exceed historical evil and tragedy through the ongoing creative transformation of their world. This thesis challenges ancient Greek and biblical separations of ethics and poetic image-making, as well as contemporary conceptions of moral life as grounded in abstract principles or preconstituted traditions. Taking as his point
of departure the poetics of the will of Paul Ricoeur, and ranging widely into critical conversations with Continental, narrative, feminist, and liberationist ethics, Wall uncovers the profound senses in which moral practice and thought involve tension, catharsis, excess, and renewal. In the process, he draws new connections between sin and tragedy, practice and poetics, and morality and myth. Rather than proposing a complete ethics, Moral Creativity is a meta-ethical work investigating the creative capability as part of what it means, morally, to be human. This capability is explored around four dimensions of ontology, teleology, deontology, and social practice. In each case, Wall examines a traditional perspective on the relation of ethics to poetics, critiques it using resources from contemporary phenomenology, and develops a conception of a more original poetics of moral life. In the end, moral creativity is a human capability for inhabiting tensions among others and in social systems and, in the image of a Creator, creating together an ever more radically inclusive moral world.

Moral Education (International Library of the Philosophy of Education Volume 4)- Norman J. Bull 2010-02-25 A companion volume to Moral Judgement from Childhood to Adolescence specially written for teachers and students of education. This volume includes analysis of the broad stages in the developmental pattern; of the key variables that must shape it, and of their function in moral judgement; and of the principles that must lie behind
a moral education that has autonomy as its goal.

**Handbook of Moral Motivation**-Karin Heinrichs 2013-06-12 The Handbook of Moral Motivation offers a contemporary and comprehensive appraisal of the age-old question about motivation to do the good and to prevent the bad. From a research point of view, this question remains open even though we present here a rich collection of new ideas and data. Two sources helped the editors to frame the chapters: first they looked at an overwhelmingly fruitful research tradition on motivation in general (attribution theory, performance theory, self-determination theory, etc.) in relationship to morality. The second source refers to the tension between moral judgment (feelings, beliefs) and the real moral act in a twofold manner: (a) as a necessary duty, and, (b) as a social but not necessary bond. In addition, the handbook utilizes the latest research from a wide range of disciplinary perspectives, wishing to suggest by this that the answer to the posed question will likely not come from one discipline alone. Furthermore, our hope is that the implicit criticism that the narrowly constructed research approach of the recent past has contributed to closing off rather than opening up interdisciplinary lines of research becomes in this volume a strong counter discourse. The editors and authors of the handbook commend the research contained within in the hope that it will contribute to better understanding of humanity as an inherently moral species.
Moral China in the Age of Reform-Jiwei Ci 2014-08-11 This book is a study of post-Mao Chinese moral subjectivity and a philosophical inquiry into the relation between moral subjectivity and freedom.

Handbook of Moral Development-Melanie Killen 2005-07-06 The psychological study of moral development has expanded greatly, both in terms of the diversity of theoretical perspectives that are represented in the field, as well as in the range of topics that have been studied. This Handbook of Moral Development represents the diversity and multidisciplinary influences on current theorizing about the psychological study of moral development and the range and broad scope of topics being considered by scholars in the field.

Dividuum-Gerald Raunig 2016-02-19 Raunig develops a philosophy of dividuality as a way of addressing contemporary modes of production and forms of life. The animal of the molecular revolution will be neither mole nor snake, but a drone-animal-thing that is solid, liquid, and a gas. —from Dividuum As the philosophical, religious, and historical systems that have produced the “individual” (and its counterparts, society and community) over the years continue to break down, the age of “dividuality” is now upon us. The roots of the
concept of the “dividuum” can be traced back to Latin philosophy, when Cicero used the term to translate the “divisible” in the writings of Epicurus and Plato; later, medieval scholars utilized the term in theological discussions on the unity of the trinity. Grounding himself in the writings of the medieval bishop Gilbert de Poitiers and his extensive commentaries on Boethius, Gerald Raunig charts a genealogy of the concept and develops a philosophy of dividuality as a way of addressing contemporary modes of production and forms of life. Through its components of dispersion, subsistence, and similarity, dividuality becomes a hidden principle of obedience and conformity, but it also brings with it the potential to realize disobedience and noncompliant con/dividualities. Raunig's bad news is that dividuality is responsible for much of the intensified exploitation and enslavement taking place under contemporary machinic capitalism. Algorithms, derivatives, big data, and social media technology all contribute to the rampant expansion of divisive management strategies and desires for self-division. The good news, however, is that this same terrain of dividuality presents an opportunity for a new kind of resistance, one that can be realized in the form of con/division.

**Moral Education and the Ethics of Self-Cultivation**-Michael A. Peters 2021-07-30
Educational philosophies of self-cultivation as the cultural foundation and philosophical ethos for education have strong and historically effective traditions stretching back to
antiquity in the classical ‘cradle’ civilizations of China and East Asia, India and Pakistan, Greece and Anatolia, focused on the cultural traditions in Confucianism, Taoism, and Buddhism in the East and Hellenistic philosophy in the West. This volume in East-West dialogues in philosophy of education examines both Confucian and Western classical traditions revealing that although each provides its own distinct figure of the virtuous person, they are remarkably similar in their conception and emphasis on moral self-cultivation as a practical answer to how humans become virtuous. The collection also examines self-cultivation in Japanese traditions and also the nature of Michel Foucault’s work in relation to ethical and aesthetic ideals of Hellenistic self-cultivation.

Moral development, self, and identity-Daniel K. Lapsley 2004 This volume examines the psychological, social-relational, and cultural foundations of the most basic moral commitments. It begins by looking at the seminal writings of Augusto Blasi, whose writings on moral cognition, the development of self-identity, and moral personality have transformed the research agenda in moral psychology. This work is now the starting point of all discussion about the relationship between self and morality; the developmental grounding of the moral personality; and the moral integration of cognition, emotion, and behavior. Indeed, it is now widely believed that organizing self-understanding around basic moral commitments is crucial to the formation of a moral identity which, in turn,
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New Yearbook for Phenomenology and Phenomenological Philosophy-Burt Hopkins 2020-11-25 The New Yearbook for Phenomenology and Phenomenological Philosophy provides an annual international forum for phenomenological research in the spirit of Husserl's groundbreaking work and the extension of this work by such figures as Scheler, Heidegger, Sartre, Levinas, Merleau-Ponty and Gadamer.

Self-formation-Edwin Paxton Hood 1865
Poetic Ethics in Proverbs-Anne W. Stewart 2016 This study explores the sophisticated understanding of the formation of the moral self that emerges in the poetry of Proverbs.

Hermeneutics And Empirical Research In Practical Theology-C. A. Chris A. M. Hermans 2004 The contributors of this volume reflect on the writings of Hans van der Ven on the foundations of practical theology, the empirical paradigm within practical theology, and specific subdisciplines within practical theology, especially religious education, moral education, church development and ministry.

The Moral, Social and Political Philosophy of the British Idealists-William Sweet 2017-03-17 The British idealists of the late 19th and early 20th century are best known for their contributions to metaphysics, logic, and political philosophy. Yet they also made important contributions to social and public policy, social and moral philosophy and moral education, as shown by this volume. Their views are not only important in their own right, but also bear on contemporary discussion in public policy and applied ethics. Among the authors discussed are Green, Caird, Ritchie, Bradley, Bosanquet, Jones, McTaggart, Pringle-Pattison, Webb, Ward, Mackenzie, Hetherington, Muirhead, Collingwood and Oakeshott. The writings of idealist philosophers from Canada, South Africa, and India are also
examined. Contributors include Avital Simhony, Darin Nesbitt, Carol A. Keene, Stamatoula Panagakou, David Boucher, Leslie Armour, Jan Olof Bengtsson, Thom Brooks, James Connelly, Philip MacEwen, Efraim Podoksik, Elizabeth Trott and William Sweet.

**Pure ethics**-Adolf Wuttke 1874

**History of ethics**-Carl Friedrich Adolf Wuttke 1873

**Membership and Moral Formation**-John F. Covaleskie 2013-07-01 This book is an attempt to relate moral formation to democratic life and to the emotional emotion of shame. The argument is that shame is essential to moral formation, that it tells us when we are violating our own moral norms. Contrary to common belief, I argue that shame is neither imposed on us by others (though it is certainly a product of our communal memberships) nor necessarily harmful. In fact I argue that shame not only can be beneficial for us, but that moral formation and growth are both inextricably linked to a proper sense of shame, a properly formed conscience. The process of moral formation is an important one for any society, but perhaps most of all for a democratic society. The foundational premise of
democratic life is that we have the capacity to be self-governing, the desire to do the right thing, and the wisdom to discern what the right thing is. This is unlikely to happen unless there is a conscious effort to form the conscience of the young so that they can become democratic citizens. Which brings up, then, the question of moral education. Whatever it is that a particular society or community considers to be “moral,” the question of moral education is how do members of the community come to be moral? Given that moral formation of the young is necessary, this discussion ends with a look at the practice of two exemplary democratic moral practitioners, Vivian Paley and Deborah Meier, whose pedagogy shows how formation of young consciences can be done by thoughtful adults with integrity.

Self-realization; an Outline of Ethics-Henry Wilkes Wright 1913

Resurrection and Moral Imagination-Sarah Bachelard 2016-04-08 Moral life gathers its shape, force and meaning in relation to an underlying sense of reality, imaginatively conceived. Significant contemporary writing in philosophy appeals to the concept of ‘transcendence’ to explore what is deepest in our moral experience, but leaves this notion theologically unspecified. This book reflects on the appeal to transcendence in ethics with
reference to the Resurrection of Jesus. Bachelard argues that the Resurrection reveals that the ultimate reality in which human life is held is gracious, forgiving and reconciling, a Goodness that is ‘for us’. Faith in this testimony transforms the possibilities of moral life, both conceptually and in practice. It invites our participation in a goodness experienced non-dualistically as grace, and so profoundly affects the formation of the moral self, the practice of moral judgement and the shape of moral concepts. From this perspective, contemporary philosophical discussion about 'transcendence' in moral thought is cast in a new light, and debates about the continuity between theological and secular ethics gain a thoroughly new dimension. Bachelard demonstrates that placing the Resurrection at the heart of our ethical reflection resonates with the deepest currents of our lived moral experience and transfigures our approach to moral life and thought.

**Moral Panic and the Politics of Anxiety**-SEAN HIER 2012-05-23 Moral Panic and the Politics of Anxiety is a collection of original essays written by some of the world’s leading social scientists. It seeks to provide unique insight into the importance of moral panic as a routine feature of everyday life, whilst also developing an integrated framework for moral panic research by widening the scope of scholarship in the area. Many of the key twenty-first century contributions to moral panic theory have moved beyond the parameters of the sociology of deviance to consider the importance of moral panic for identity formation,
national security, industrial risk, and character formation. Reflecting this growth, the book brings together recognized moral panic researchers with prominent scholars in moral regulation, social problems, cultural fear, and health risks, allowing for a more careful and critical discussion around the cultural and political significance of moral panic to emerge. This book will prove valuable reading for both undergraduate and postgraduate students on courses such as politics and the media, regulatory policy, the body and identity, theory and political sociology, and sociology of culture.

The Moral Self-Gil G. Noam 1993 This follow-up to The Moral Domain carries forward the exploration of new ways of modeling moral behavior. Whereas the first volume emphasized the work of Lawrence Kohlberg and the tradition of cognitive development, The Moral Self presents a paradigm that also incorporates noncognitive structures of selfhood. The concerns of the sixteen essays include the diversity of moral outlooks, the dynamics of creating a moral self, cognitive and noncognitive prerequisites of the psychological development of autonomy and moral competence, and motivation and moral personality. Gil G. Noam is Director of the Hall-Mercer Laboratory of Developmental Psychology and Developmental Psychopathology at Harvard Medical School. Thomas Wren is Professor of Philosophy at Loyola University of Chicago. Contributors: Part I. Conceptual Foundations. Harry Frankfurt. Amélie Oksenberg Rorty. Ernst Tugendhat. Ernest S. Wolf. Thomas Wren.

Introduction - Adolf Wuttke 1876

Moral Laboratories - Cheryl Mattingly 2014-10-03 Moral Laboratories is an engaging ethnography and a groundbreaking foray into the anthropology of morality. It takes us on a journey into the lives of African American families caring for children with serious chronic medical conditions, and it foregrounds the uncertainty that affects their struggles for a good life. Challenging depictions of moral transformation as possible only in moments of breakdown or in radical breaches from the ordinary, it offers a compelling portrait of the transformative powers embedded in day-to-day existence. From soccer fields to dinner tables, the everyday emerges as a moral laboratory for reshaping moral life. Cheryl Mattingly offers vivid and heart-wrenching stories to elaborate a first-person ethical framework, forcefully showing the limits of third-person renderings of morality.
The Oxford Handbook of Parenting and Moral Development - Deborah J. Laible 2019

The Oxford Handbook of Parenting and Moral Development provides a collection of state-of-the-art theories and research on the role that parents play in moral development. Contributors who are leaders in their fields take a comprehensive, yet nuanced approach to considering the complex links between parenting and moral development. The volume begins by providing an overview of traditional and contemporary perspectives on parenting and moral development, including perspectives related to parenting styles, domain theory, attachment theory, and evolutionary theory. In addition, there are several chapters that explore the genetic and biological influences related to parenting and moral development. The second section of the volume explores cultural and religious approaches to parenting and moral development and contributes examples of contemporary research with diverse populations such as Muslim cultures and US Latino/as. The last major section of the volume examines recent developments and approaches to parenting, including chapters on topics such as helicopter parenting, proactive parenting, parent-child conversations and disclosure, parental discipline, and other parenting practices designed to inhibit children's antisocial and aggressive behaviors. The volume draws together the most important work in the field; it is essential reading for anyone interested in parenting and moral development.

Ricoeur Across the Disciplines - Scott Davidson 2011-11-03 This multidisciplinary
Paul Ricoeur and Contemporary Moral Thought - William Schweiker 2020-10-28 This book explores and proposes new avenues for contemporary moral thought. It defines and assesses the significance of the writings of French philosopher Paul Ricoeur for ethics. The book also explores what matters most to persons and how best to sustain just communities.

Servant Leadership and Moral Courage in Canadian Nursing - Lawrence Onwuegbuchunam 2020-03-13 This book explored the empirical works on servant leadership, and underscored the qualities of servant leadership such as: empathy, listening, awareness, healing, conceptualization, stewardship, persuasion, foresight, building community and commitment to the growth of people, as better aligned with the values of Canadian nursing practice among other leadership styles and theories. Although the origin of the phrase “servant leadership” was coined by Robert Greenleaf in 1977, it is a fundamental flaw not to mention that the qualities and values of servant leadership model have been in existence in nursing from time immemorial. The philosophy of servant leadership is not fundamentally and essentially both distant and distinct from what nurses
do in their care of patients. Since servant leadership is grounded in ethical and moral principles, this book explored the practicality and the relevancy of servant leadership, as well as the role of moral courage in creating healthy workplace that could transform both Canadian nursing practice and Canadian healthcare system.

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