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The Quest for Meaning Tariq Ramadan 2010-08-05 In The Quest for Meaning, Tariq Ramadan, philosopher and Islamic scholar, invites the reader to join him on a journey to the deep ocean of religious, secular, and indigenous spiritual traditions to explore the most pressing contemporary issues. Along the way, Ramadan interrogates the concepts that frame current debates including: faith and reason, emotions and spirituality, tradition and modernity, freedom, equality, universalism, and civilization. He acknowledges the greatest flashpoints and attempts to bridge divergent paths to a common ground between these religious and intellectual traditions. He calls urgently for a deep and meaningful dialogue that leads us to go beyond tolerant co-existence to mutual respect and enrichment. Written in a both direct and meditative style this is an important, timely and intelligent book that aims to direct and shape debate around the most important questions of our time.

The Triumph of Christianity Rodney Stark 2011-10-25 Celebrated religious and social historian Rodney Stark traces the extraordinary rise of Christianity through its most pivotal and controversial moments to offer a fresh perspective on the history of the world’s largest religion. In The Triumph of Christianity, the author of God’s Battalions and The Rise of Christianity gathers and refines decades of powerful research and discovery into one concentrated, concise, and highly readable volume that explores Christianity’s most crucial episodes. The uniqueformat of Triumph of Christianity allows Stark to avoid densechronologies and difficult back stories, bringing readers right to the heart of Christian history’s most vital controversies and enduring lessons.

History of the Conflict Between Religion and Science John William Draper 1875 Ida Elisabeth Sigrid Undset 2011-09-01 In an effort to redeem her reputation, Ida Elisabeth imprudently marries her teenage sweetheart, Frithjof. Early in their marriage, she realizes that her charming husband is too irresponsible to support the family and sews dresses to make ends meet. When Frithjof becomes involved with another woman, Ida Elisabeth divorces him. The single mother moves with her children to a small town. Still young and good looking, the admirably hardworking Ida Elisabeth attracts the attention of a successful lawyer, who possesses the manly virtues that her husband lacked. As she contemplates marrying again, Frithjof, now gravely sick, reenters her life. Unlike Undsets famous historical novels, which are set in medieval Norway, the story of Ida Elisabeth unfolds in the 1920s. As in Undsets other fiction, however, Ida Elisabeth poignantly illustrates how poor choices affect the course of a persons life and how the suffering endured because of grievous mistakes can become the means by which a love is purified. Even in her historical novels, the Nobel Prize-winning Undset tackled contemporary themes. With its setting in modern times, Ida Elisabeth examines the difficulties inherent in male-female relationships as they are experienced in contemporary society. Undsets descriptions of the Norwegian people and countryside coupled with her profound understanding of the human heart have won her worldwide literary acclaim. Both are powerfully displayed in this compelling drama about fidelity and forgiveness.

Global Rebellion Mark Juergensmeyer 2008-05-16 Examines the growing influence of religion on modern-day politics, culture, and society, as well as the interconnection among militant activists, religion, and rebellious movements, the implications of religious revolution, and ways to respond to religious activism in ways to diminish violence and reach an accommodation between radical religion and the secular world.

Human Resource Management Robert N. Lussier 2017-11-30 Whether your students are HR majors or general business majors, Human Resource Management: Functions, Applications, and Skill Development, Third Edition, will help them build the skills they need to recruit, select, train, and develop talent. Bestselling authors Robert N. Lussier and John R. Hendon explore the important strategic function HR plays in today’s organizations. A wide variety of applications, self-assessments, and experiential exercises keep students engaged and help them see the relevancy of HR as they learn skills they can use in their personal and professional lives. A Complete Teaching & Learning Package SAGE Premium Video Included in the interactive eBook! SAGE Premium Video tools and resources boast comprehensive and bolster analysis and illustrate HRM in action. Watch this video on Culture Shock for a preview. Learn more. Interactive eBook Includes access to SAGE Premium Video, multimedia tools, and much more! Save when you bundle the interactive eBook with the new edition. Order using bundle ISBN: 978-1-5443-2106-6. Learn more. SAGE coursepacks FREE! Easily import our quality instructor and student resource content into your school’s learning management system (LMS) and save time. Learn more. SAGE edge FREE online resources for students that make learning easier. See how your students benefit.

The Multicultural Riddle Gerd Baumann 2002-09-11 The Multicultural Riddle is a comprehensive exploration of all the issues that shape our search for a multicultural society. The book examines how we can establish a state of justice and equality between and among three groups: those who believe in a unified national culture, those who trace their culture to their ethnic identity, and those who view their religion as their culture. To solve the multicultural riddle, one must rethink national identity, ethnicity and the role of religion in the modern world.

Science and Religion, 400 B.C. to A.D. 1550 Edward Grant 2006-03-10 Grant illuminates how today’s scientific culture originated with the religious thinkers of the Middle Ages. Religion in Education Joyce Miller 2013-04-02 This volume explores numerous themes (including the influence of ethnography on religious education research and pedagogy, the interpretive approach to religious education, the relationship between research and classroom practice in religious education), providing a critique of contemporary religious education and exploring the implications of this critique for initial and continuing teacher education.

Democracy and Democratization in Comparative Perspective Jørgen Møller 2013 This book provides an introduction to theory and research on democracy and democratization. From this foundation, it elucidates a systematic framework to conceptualize democracy for comparative study. The McBain Brief Ed McBain 2016-10-04 From the internationally admired creator of the 87th Precinct series come these tales featuring policemen and their work and displaying Ed McBain’s inimitable talents in shorter form. . . . In this collection of short stories, bestselling author Ed McBain presents a varied and colorful cast of characters who run afoul of, then into, the arms of the law. . . . A collector who loves his porcelain more than his daughter; a hooker who melts the heart of a tough cop; an ex-fighter who goes berserk at Christmas; an automobile dealer out for a funny business ride. . . . Ed McBain’s best-selling works put him in the very top rank of crime writers. In The McBain Brief, he more than justifies his reputation as a master storyteller.

Tibet Bon Religion Per Kvernø 1985-01-01 Reinventing the Curriculum Mark Priestley 2013-06-20 Scotland’s Curriculum for Excellence offers an example of a different approach to national curriculum development. It combines what are claimed to be the best features of top-down and bottom-up approaches to curriculum development, and provides an indication of the broad qualities that school education should promote rather than a detailed description of curriculum content. Advocates of the approach argue that it provides central guidance for schools and maintains national standards whilst at the same
It provides an overview of the ways in which the original writing has been extended and identifies areas for future development. The author considers how these developments are creating new and important possibilities for the practices of teaching and learning in school and beyond, and illustrates how Vygotskian theory can be applied in the classroom. The book is intended for students and academics in education and the social sciences. It will be of interest to all those who wish to develop an analysis of pedagogic practice within and beyond the field of education.

Building Blocks of Religion Göran Larsson 2020 The aim of the book is to provide a short and user-friendly introduction and critical discussion of the "building block" approach to religious studies, developed in recent years by Professor Ann (University of California, Santa Barbara) and Associate Professor Egil Aspren (Stockholm University).

Circumpolular Religion and Ecology Takashi Inoue 1994

Seven Theories of Religion Daniel L. Pals 1996 In this presentation, "each theory is presented in a common format that offers not only biographical background and exposition of its main ideas, but also comparative analysis and critical assessment."—Jacket. Systematic Theology Jon Sobrino 2015-03-31 The World’s Religions Ninian Smart 1998-06-28 The World's Religions offers a fascinating insight into a wide range of faiths, their history and their followers. In the richly illustrated new edition of this popular book, religions are described through their symbols, rituals, followers, architecture and art. References, statistics, maps and pictures have been updated and revised throughout.

Dolor complexitatis. Guided by detailed research accounts of worldview traditions, he shows how and why scripture continues to carry momentous life-in a rich, complex, and powerful way—as to be deemed sacred. Examining the history and use of scripture in the world's major religious traditions, this book explains how scriptures function within religions. Topics covered include the oral dimensions of scripture, canon formation, a study of the word in Hindu life, and the role of text in Buddhism.

Fundamentalism Torkel Brekke 2011-12-26 This book investigates the origins of fundamentalism, outlining its characteristics and the history of key fundamentalist movements around the world, considering examples from Christianity, Islam, Buddhism, and Hinduism. The book argues that fundamentalism develops when modern lay religious leaders challenge the authority of secular states and traditional religious establishments. These new leaders and their followers seek to infuse religious values and practices into all spheres, especially law, politics, education, and science. The patterns of religious authority and leadership that characterize fundamentalism are powerfully illustrated in Brazil in the context of a globalizedized through intense intercultural contacts after the mid-nineteenth century. Fundamentalism is a thoroughly modern and global phenomenon because it presupposes the globalization of ideas and practices concerning religious leadership and organization, as well as universal changes in the relationship of religion to modern societies and states. Complexity in Education Cok Bakker 2017-01-12 This book, the result of four years of work performed by the combined research groups of Utrecht University (Faculty of Humanities) and the HU Utrecht University of Applied Sciences (Faculty of Education), focuses on the central theme of 'Normative Professionalization'. Drawing on a wide variety of scholars including Hannah Arendt, Gert Biesta, Harry Kummeman, Donald Schon and Chris Argyris, and engaging with professionalism, ethics, virtue and morality, this book builds the argument that learning to deal with complexity supports not only education but the personal development of teachers and the improvement of society and democracy as well. This volume presents research on a broad range of topics such as worldview education, co-teaching, moral authorship, traditional-reform perspectives on education, the discourse on citizenship, teacher education, and the question how to link religion and education. The research chapters explain the theoretical lenses and methodological approaches which have been employed to get a grip on complexity. The results have been interpreted in light of the concepts of horror complexitatis, amor complexitatis and dolor complexitatis. Guided by detailed research accounts of worldview descriptions provided by students and teachers, this framework has been enriched with the notion of a passio complexitatis. In the concluding chapters, the book advocates for an improved balance between the normative and instrumental professionalization of teachers, in order to create space for the improvement of pedagogical relations and processes and to reintroduce the moral dimensions of education. The claim throughout this book is that allowing for complexity in education—even going so far as to embrace it—is vital for the improvement of education, and a prerequisite for more authentic relationships (on the micro level) and for the maintenance of democratic and a balanced society (on the macro level). This book is of interest to researchers and educators who are interested in normative professionalization, to qualitative and practice oriented researchers, to teachers and managers in primary, secondary and professional education, and to the wider public which is concerned with the significance of education for the development of a stable and sustainable society. Vygotsky and Pedagogy Harry Daniels 2002-11 The theories of Vygotsky are central to any serious discussion of children's learning processes. Vygotsky argues that children do not develop in isolation, rather learning takes place when the child is interacting with their social environment. It is the responsibility of the teacher to establish an interactive instructional situation in the classroom, where the child is an active learner and the teacher uses their knowledge to guide learning. This has many implications for those in the educational field. This book explores the growing interest in Vygotsky and the pedagogical implications of the body of work that is developing under the influence of his theories.
them as entertainment. It’s important that we understand the messages which films communicate and how they relate to the good news of Jesus Christ. There are also important sections on questions to consider when watching a film and ‘the problem of content - sex and violence’. 

*Humanities World Report 2015*

*Girls* and *The Social Network* are the most profitable films of all time and have been influential in their respective genres. These films present modern-day protagonists who are complex and have motivations that are explored in a way that is relatable to a global audience. 

*Science and Scientism in Nineteenth-century Europe* by Richard Olson 2008

Richard Olson’s book discusses the value of the humanities, the nature of humanities research and the relation between humanities and politics, amongst other issues.

*Integrated Chinese 2009 Second International Handbook of Educational Change* by Andy Hargreaves 2010-08-13

The two volumes of the second edition of the International Handbook of Educational Change comprise a totally new, and updated collection of the most critical and cutting-edge ideas in educational change. Written by the most influential thinkers in the field, these volumes cover educational change at both the theoretical and practical levels. The updated handbook remains connected to the classical concerns of the field, such as educational innovation, reform, and change management, and also offers new insights into educational change that have been brought to light by the current, cutting-edge debates on scientific atheism and the limits of the interaction between religion and science. Fully updated to reflect current, cutting-edge debates on scientific atheism and the limits of method, and discussions about the relationship between science and religion in major world faiths includes a historical component to the map’s early development into an emblem of the state, and charts the social and cultural implications of this phenomenon. This book chronicles the specific technologies, both material and epistemological, by which the map shows itself capable of accessing, organizing, and reorienting a tremendous range of information.

**Secularization**

Karei Dobbelare 2002

In an epoch in which religion has explicitly and sometimes violently returned to the forefront of the global public scene, the process of secularization that has fundamentally marked Western and particularly European societies demands attention and analysis. This book, written from a sociological perspective, takes up that challenge. The author distinguishes three levels of secularization. Societal secularization which is a typical consequence of the processes of modernity, and of programmes of la cización promoted by political parties. Individual secularization that is manifested in the decline of commitment; occurring as individuals re-compose their personal beliefs and practices in a religion la carte; and as the individual’s meaning system becomes compartmentalized and religion is separated from other areas of life. A third level, organizational secularization, covers the incidence of the adaptation of religious bodies to secularized society. The entire work is marked by meticulous description and analysis, and by due recognition of the intricate relationship between levels of secularization and the impact of various actors in the many conflicts over religion’s roles.

**Literacy and Power**

Hilary Janks 2009

Hilary Janks addresses key questions about literacy and power in this landmark text that is both engaging and accessible. Her central argument is that competing orientations to critical literacy education – domination (power), access, diversity, design - foreground one over the other, but are crucially interdependent and need to work together to create possibilities for redesign and social action that serve a social justice agenda. She examines the theory underpinning each orientation, and develops new theory in the argument for interdependence and integration. Siting at the interface between theory and practice, constantly moving from one to the other, the text is rich with examples of how to use these orientations in real teaching contexts, and how to use them to counterbalance one another. Another. In the groundbreaking final chapter Janks considers how the rationalist underpinning of critical literacy tends to exclude the non-rational shows ways of working ‘beyond reason’ – pleasure and play, desire and the unconscious – and makes the case that these need to be taken seriously given their power to cut across the work of critical literacy educators working from any orientation.

Science and Scientism in Nineteenth-century Europe by Richard Olson 2008

The 19th century produced scientific and cultural revolutions that forever transformed modern European life. Richard Olson provides an integrated account of the history of science and its impact on intellectual and social trends of the day.