Ecolinguistics Reader Language Ecology And Environment

Ecolinguistics Reader-Alwin Fill 2006-05-01 Thirty years ago, a new linguistic paradigm was created when Einar Haugen, for the first time, combined language with ecology. For Haugen, 'the ecology of language' meant the study of the interrelations between languages in the human mind and in the multilingual community. Since then a special branch of linguistics, named ecolinguistics, has developed in which the connection between language and ecology has been established in a variety of ways and by using a multitude of methods and approaches. This reader contains important articles from all the different fields of ecolinguistics - a volume long overdue for a discipline now recognized as a significant contribution to variety within the subject.

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Ecolinguistics - Arran Stibbe 2015-05-01 The increasingly rapid destruction of the ecological systems that support life is calling into question some of the fundamental stories that we live by: stories of unlimited economic growth, of consumerism, progress, individualism, success, and the human domination of nature. Ecolinguistics shows how linguistic analysis can help reveal the stories we live by, open them up to question, and contribute to the search for new stories. Bringing together the latest ecolinguistic studies with new theoretical insights and practical analyses, this book charts a new course for ecolinguistics as an engaged form of critical enquiry. Featuring: A framework for understanding the theory of ecolinguistics and applying it practically in real life, Exploration of diverse topics from consumerism in lifestyle magazines to Japanese nature haikus; A comprehensive glossary giving concise descriptions of the linguistic terms used in the book; Discourse analysis of a wide range of texts including newspapers, magazines, advertisements, films, nonfiction books, and visual images. This is essential reading for undergraduates, postgraduates and researchers working in the areas of Discourse Analysis and Language and Ecology.

The Routledge Handbook of Ecolinguistics Alwin F. Fill 2017-07-31 The Routledge Handbook of Ecolinguistics is the first comprehensive exploration into the field of ecolinguistics, also known as language ecology. Organized into three sections that treat the different topic areas of ecolinguistics, the Handbook begins with chapters on language diversity, language minorities and language endangerment, with authors providing insight into the link between the loss of languages and the loss of species. It continues with an overview of the role of language and discourse in describing, concealing, and helping to solve environmental problems. With discussions on new orientations and topics for further exploration in the field, chapters in the last section show ecolinguistics as a pacesetter into a new scientific age. This Handbook is an excellent resource for students and researchers interested in language and the environment, language contact, and beyond.

The Ecology of Language - Einar Ingvald Haugen 1972

The Ecology of Language in Multilingual India - Cynthia Groff 2017-10-27 This book explores the linguistic ecology of the Kumaun region of Uttarakhand, India through the experiences and discourses of minority youth and their educators. Providing in-depth examples of Indian multilingualism, this volume analyses how each language is valued in its own context; how national-level policies are appropriated and contested in local discourses; and how language and culture influence educational opportunities and identity negotiation for Kumauni young women. In doing so, the author examines how students and educators navigate a multilingual society with similarly diverse classroom practices. This unique book is sure to appeal to students and scholars of multilingualism, sociolinguistics, language policy and minority languages.


Nature in Literary and Cultural Studies - 2006-01-01 Nature in Literary and Cultural Studies is a collection of essays written by European and North American scholars who argue that nature and culture can no longer be thought of in oppositional, mutually exclusive terms. They are united in an effort to push the theoretical limits of ecocriticism towards a more rigorous investigation of nature's critical potential as a concept that challenges modern culture's philosophical assumptions, epistemological convictions, aesthetic principles, and ethical imperatives. This volume offers scholars and students of literature, culture, history, philosophy, and linguistics new insights into the ongoing transformation of ecocriticism into an innovative force in international and interdisciplinary literary and cultural studies.

Language Rights - V. Pupavac 2012-09-23 Exploring language rights politics in theoretical, historical and international context, this book brings together debates from law, sociolinguistics, international politics, and the history of ideas. The author argues that international language rights advocacy supports global governance of language and questions freedoms of speech and expression.

Sustaining Language - Alwin Fill 2007-01-01 Can language diversity be sustained on this earth? Can the resource language be used in a sustainable way? The essays in this volume address language loss in the age of globalization and discuss how language construes our view of Nature and Environment. The volume is also a plea for using an ecolinguistic perspective in school teaching. Alwin Fill is professor of English Linguistics at the University of Graz (Austria). Hermine Penz is assistant Professor of English Studies at the University of Graz.

The Handbook of Educational Linguistics - Bernard Spolsky 2010-02-01 The Handbook of Educational Linguistics is a dynamic, scientifically grounded overview revealing the complexity of this growing field while remaining accessible for students, researchers, language educators, curriculum developers, and educational policy makers. A single volume overview of educational linguistics, written by leading specialists in its many relevant fields Takes into account the diverse theoretical foundations, core themes, major findings, and practical applications of educational linguistics Highlights the multidisciplinary reach of educational linguistics Reflects the complexity of this growing field, whilst remaining accessible to a wide audience

Crossing Borders, Making Connections - Allison Burketts 2021-01-18 This edited volume explores the scope of interdisciplinary linguistics and includes voices from scholars in different disciplines within the social sciences and humanities, as well as different sub-disciplines within linguistics. Chapters within this volume offer a range of perspectives on interdisciplinary studies, represent a connection between different disciplines, or demonstrate an application of interdisciplinarity within linguistics. The volume is divided into three sections: perspectives, connections, and applications. Perspectives The goal of this section is to address more generally the definition(s) of and value of multi-, trans-, and inter-disciplinary work. In what areas and for what purposes is there a need for work that crosses discipline boundaries? What are the challenges of
undertaking such work? What opportunities are available? This section features paired chapters written by scholars in different disciplines that discuss the same concept/idea/issue. For example, a discussion of how “assemblage” can be used to talk about "style" in linguistics. Applications This section can be framed as sample answers to the question: What does interdisciplinarity look like?

Global Perspectives on Eco-Aesthetics and Eco-Ethics - Krishanu Matt 2019-12-31 Global Perspectives on Eco-Aesthetics and Eco-Ethics: A Green Critique focuses on the interface of the Anthropocene, sustainability, ecological aesthetics, multispecies relationality, and the environment as reflected in literature and culture. This book examines how writers have addressed ecological crises and environmental challenges that transcend national, cultural, political, social, and linguistic borders. It demonstrates how, as the environmental humanities developed and emerged as a critical discipline, it generated a diverse range of interdisciplinary fields of study such as ecographies, ecoscience, ecosistem, ecotheory, ecofeminism, ethnobotany, ecologistics, and bioregionalism, and formed valuable, interdisciplinary networks of critique and advocacy—and its contemporary expansion is exceptionally salient to social, political, and public issues today.

Research Methodology In Linguistics And Education - Selviana Napitupulu 2019-09-01 How do you gain knowledge? Is it from watching videos, reading books or articles from internet? Is it from your family, friends, teachers, professors? Is from your own feelings? There are many ways of collecting and obtaining knowledge and as human living in the era of 4.0 nowadays, myriad knowledge sources are viral in every place, in every time. However, how do you know the knowledge, how do you come into a conclusion after deepening your doubt and curiosity?

Linguistic Ecology and Language Contact - Ralph Ludwig 2018-12-31 This book revisits and updates the concept of linguistic ecology, outlining applications to a variety of contact situations worldwide.

ICTM 2019 - Shartina Osman 2019-08-15 The 1st International Conference on Tourism, Management, and Technology was motivated by the quality of research and development relating to tourism, management, and technology fields. Thus, this conference has aims: (1) to bring together the scientists, researchers and practitioners, and lecturers. (2) To share and discuss theoretical and practical knowledge about innovation in tourism, management, and technology fields. The conference took place in Universiti Kuala Lumpur, Malaysia, on August 17th 2019. There are 34 papers that are participated from various topics. The conference involves tourism, management, and technology fields, such as; Media and Technology in Tourism, Innovation in Tourism, The Theoretical Perspective on Tourism, Sustainable Tourism, Gender and Diversity Issues in Tourism, and Management and Tourism on Law. In Tourism, Health Tourism, Tourism Policy and Planning, Tourism and Environment, Finance in Tourism. Specifically, this conference can be used as a scientific forum for accommodating discussion among young researchers that originated from Indonesia in the field of Tourism, Management, and Technology. Therefore, the invited speakers in this conference are the researchers that are well-known and reputable in the world. We would like to thank the organizing committee and the members of reviewers for their kind assistance in reviewing the papers. We would also extend our best gratitude to keynotes for their invaluable contribution and worthwhile ideas shared in the conference. Furthermore, ICTM is hoped to be used as academic media to exchange ideas and as a result it will succeed in deciding the recommendation related to the tourism, management and technology phenomena.

Towards the Ecology of Human Communication - Marta Boguslawska-Tafelski 2015 There is undoubtedly considerable intellectual and methodological progress evident in approaches to linguistics, from systemic and formal methods, to post-Newsonian transpersonal, non-local models of meaning co-creation built within contemporary language studies. Indeed, such changes are constant - the 20th century product orientation of research is currently being complemented by ecologistics: processes, with the linearity of scientific perception and treatment being replaced by the dynamic and multispectral approach of “ecological” theory. This book provides a richly detailed and comprehensive overview.

Language and Power - Paul Simpson 2013-05-13 Routledge English Language Introductions cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, and key readings - all in the same volume. The innovative and flexible two-dimensional structure is built around four sections - introduction, development, exploration and extension - which offer self-contained stages for study. Each topic can also be read across these sections, enabling the reader to build gradually on the knowledge gained. Language and Power offers a comprehensive survey of the ways in which language intersects and connects with the social, cultural and political aspects of power; provides a comprehensive introduction to the history of the field, and covers all the major approaches, theoretical concepts and methods of analysis in this important and developing area of academic study. covers all the traditional ‘topics’, such as race, gender and institutional power, but also incorporates newer material from forensic discourse analysis, the discourse of new capitalism and the study of humour as power, such as Roger Fowler, Deborah Cameron and Teun van Dijk; uses real texts and examples throughout, including advertisements from cosmetics companies; newspaper articles and headlines; websites and internet media; and spoken language such as a transcription from the Obama and McCain presidential debate; is accompanied by a supporting website that aims to challenge students at a more advanced level and features a complete four-unit chapter which includes activities, a reading and suggestions for further work. Language and Power will be essential reading for students studying English language and linguistics. Paul Simpson is Professor of English Language in the School of English at Queen’s University Belfast, UK, where she teaches and researches in media discourse and in multimodal critical discourse analysis.

Communication as a Life Process, Volume Two - Marta Boguslawska-Tafelski 2019-05-01 This volume is a collection of texts authored by an international team of linguistic scholars who provide their responses to the concept of 21st century holism in language studies. The expertise of its contributors is reflected in the thematic scope of the book; it discusses topics such as the concept of harmony in interpersonal communication, semiotic and cultural phenomena handled by discourse analysis, selected aspects of religious discourse, and the study of proverbial or educational processes, to name but a few. The book moves from a historical perspective on language, and departs from materialist and structural perspectives based on Darwin, and cognitive; however tempting we may be to allow the inertias of these in Western science and culture. Once a scholar decides to shift their linguistic perspective, change their style, and research methodology, they start to co-build a collective mental representation herein referred to as ‘the culture of life/meaning’.

Integral Ecology - Sean Esbjorn-Hargens, Ph.D. 2011-03-08 Today there is a bewildering diversity of views on ecology and the natural environment. With more than 200 different and valuable perspectives on the natural world—and with scientists, economists, ethicists, activists, philosophers, and others often taking completely different stances on the issues—how can we come to agreement about solutions that work? In response to this pressing need, Integral Ecology offers valuable insights from multiple perspectives into a comprehensive theoretical framework—one that can be put to use right now. The framework is based on Integral Theory, as well as Ken Wilber’s AQAL model, and is the result of over a decade of research exploring the myriad perspectives on ecology available to us today and their respective methodologies. Dozens of real-life applications and examples of this framework currently in use are examined, including three in-depth case studies: work with marine fisheries in Hawaii’s, and a study of community development in El Salvador. In addition, eighteen personal practices of transformation are provided for you to increase your own integral ecological awareness. Integral Ecology provides the most sophisticated application and extension of Integral Theory available today, and as such serves as a template for any truly integral effort.

Language as a Local Practice - Alastair Pennycook 2010-04-05 Language as a Local Practice addresses the questions of language, locality and practice as a way of moving forward in our understanding of how language operates as an integrated social and spatial activity. By taking each of these three elements - language, locality and practice - and exploring how they relate to each other, Language as a Local Practice opens up new ways of thinking about language. It questions assumptions about languages as systems or as countable entities, and suggests instead that language emerges from the activities it performs. To look at language as a practice is to view language as an activity rather than a structure, as something we do rather than a system we draw on, as a material part of social and cultural life rather than an abstract entity. Language as a Local Practice is a draw on a varieties of contexts of language use, from bank machines to postcards, Indian newspaper articles to fish-naming in the Philippines, urban graffiti to mission statements, suggesting that rather than thinking in terms of language use in context, we need to consider how language, space and place are related, how language creates the contexts where it is used, how languages are the products of socially located activities and how they are part of the action. Language as a Local Practice will be of interest to students on advanced undergraduate and postgraduate courses in Applied Linguistics, Language Education, TESOL, Literacy and Cultural Studies.

Language Policy and Language Planning - Sue Wright 2016-04-08 This revised second edition is a comprehensive guide to how we speak the languages that we do. It covers language learning imposed by political and economic agendas as well as language choices entered into
University Initiatives in Climate Change Mitigation and Adaptation
Walter Le Filo 2018-06-18 This book focuses on the role of higher education institutions in addressing climate change mitigation and adaptation challenges, contributing to the development of this fast-growing field. Further, this includes the results of empirical research and offers ideas regarding on-going and future research initiatives. The contributions also showcase the research and projects on issues pertaining to climate change at universities from across the globe: • document and promote ideas and experiences that have been in the execution of research projects, especially successful initiatives and best practices; and • introduce methodological approaches and projects that offer a better understanding of climate change across society and economic sectors. The book is structured around two parts: lessons learned from climate change research, education, studies and projects. Each part focuses on mitigation and adaptation respectively, with many responses of the two modalities overlapping. This book is a valuable resource for researchers and practitioners in the fields of environment, health, business, government and economics, as it presents education, communication and awareness-raising projects on matters related to climate change at universities in both industrialised and developing countries, often in cooperation with government bodies, NGOs and other stakeholders.

Cultivating Sustainability in Language and Literature Pedagogy
Roman Bartosch 2021-03-29 This book introduces the notion of “educational ecology” as a necessary and promising pedagogic principle for the teaching of 19th-century English literature and cultures in a time of climate change. Drawing on scholarship in the environmental humanities and practice-oriented research in education and literature pedagogy, chapters address the challenges of creating educational and environmental pedagogy from the specific perspective of sustainability and cultural studies and education, arguing that these perspectives constitute a crucial element of the transdisciplinary effort of “cultivating sustainability.” The notion of an “educational ecology” takes demand advantage of the necessarily dialogical and constitutive-nature of sustainability-related pedagogical philosophy and practice while it retains the subject-specific focus of research and education in the humanities, centering on and excelling in critical thinking, perspective diversity, language and discourse awareness, and the literary and cultural conceptions of meaning. This book will be of great interest to academics, researchers and postgraduate students in the fields of language, literature and culture pedagogy, as well as transdisciplinary researchers in environmental humanities.

Education for Sustainable Development in Foreign Language Learning
Maria J. de la Fuente 2021-11-30 This unique volume utilizes the UNESCO Framework for Education for Sustainable Development (ESD) framework to illustrate successful integration of sustainability education in post-secondary foreign language (FL) learning. Showcasing a variety of approaches to using content-based instruction (CBI) in college-level courses, this text vividly demonstrates how topics relating to environmental, social, and cultural dimensions of sustainability can be integrated in FL curricula. Chapters draw on case study examples from colleges throughout the US and consider theoretical and practical concerns relating to models of sustainability-based teaching and learning. Chapters present examples of project-, problem-, and task-based approaches, as well as field work, debate, and reflective pedagogies to enhance students’ awareness and engagement with sustainable development issues as they acquire a second language. Insights and recommendations apply across languages and highlight the potential contribution of FL learning to promote sustainability literacy amongst learners. This text will benefit researchers, academics, and educators in higher education with an interest in Modern Foreign Languages, sustainability education, training, and leadership more broadly.

Language Acquisition and Language Socialization
Claire Kramsch 2003-02-01 This is an outstanding collection of papers by top scholars in a range of disciplines who shed stimulating, complementary insights into the social, cognitive and semantic frameworks that shape both the acquisition of language, and the constitution of social actors through them. The intentionally loose ecological framing of the volume provides an arena within which a range of perspectives, all united by their opposition to a mechanistic view of language acquisition, can enter into dialogue with each other. This is a most stimulating collection, with a range of insightful investigations of settings as diverse as an autistic child learning to interact with others on the playing field, professional gate-keeping encounters, and foreign language classrooms. Professor Charles Goodwin, University of California at Los Angeles The book brings together well-known scholars in two relatively distinct fields, language acquisition and language socialization, and from a variety of applied linguistics to describe language development from a relational perspective. The papers in this volume are a response to three main questions: 1) What conceptual models best capture the ecological nature of language learning? 2) What research approaches are best likely to illuminate the relationship between language and social structure? 3) How is educational success defined for language acquisition and language socialization?

The Ecology and Semiotics of Language Learning
Leo van Lier 2016-04-18 In this book I try to give a coherent and consistent overview of what an ecological approach to language learning might look like. This is not a fully fledged grand theory that aims to provide an explanation of everything, but rather an approach that provides a route to making an ecological world view and applying it to language education, which I regard as one of the most important of all human activities. Goethe once said that everything has been thought of before, but that the difficulty is to think of it anew. The same certainty is true of the present effort. If it has any innovative ideas to offer, these lie in a novel combination of thoughts and ideas that have been around for a long, long time. The reader will encounter influences that range from Spinosa to Bakhtin and from Vygotsky to Halliday. The scope of the work is intentionally broad, covering all major themes that are part of the language learning process and the language teaching profession. These themes include language, perception and action, self, learning, critical pedagogy and research. At the same time I have attempted to look at both the macro and the micro sides of the ecological coin, and address issues from both a theoretical and a practical perspective. This, then, aims to be a book that can be read by practitioners and theoreticians alike, and the main idea is that it should be readable and challenging at the same time.

Ecology and the Literature of the British Left
H. Gustav Klaus 2016-04-29 Premised on the belief that a social and an ecological agenda are compatible, this collection offers readings in the ecology of left and radical writing from the Romantic period to the present. While early eco-criticism tended to elide the bitter divisions within and between societies, recent practitioners of ecofeminism, environmental justice, and social ecology have argued that the social and the environment have to be seen as part of the same process. Taking up this challenge, the contributors trace the origins of an environmental sensibility and of the modern left to their roots in the late eighteenth and early nineteenth centuries, charting the ways in which the literary imagination responds to the political, industrial and agrarian revolutions. Topics include Samuel Taylor Coleridge's credentials as a green writer, the interaction between John Ruskin's religious and political ideas and his changing view of nature, William Morris and the Garden City movement, H. G. Wells and the Fabians, the devastated landscapes in the poetry and fiction of the First World War, and the leftist pastoral poetry of the 1930s. In historicizing and connecting environmentally sensitive literature with socialist thought, these essays explore the interactive vision of nature and society in the work of writers ranging from William Wordsworth and John Clare to John Berger and John Burnside.

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Social Sciences for an Other Politics
Ana Cecilia Dinerstein 2017-01-20 This book opens up a unique intellectual space where eleven female scholar-activists explore alternative forms of theorising social reality. These Women on the Verge demonstrate that a new radical subject—one that is plural, prefigurative, decolonial, ethical, ecological, communal and democratic—is in the making, but is yet to be realized. The same certainly is true of the present effort. If it has any innovative ideas to offer, these lie in a novel combination of thoughts and ideas that have been around for a long, long time. The reader will encounter influences that range from Spinoza to Bakhtin and from Vygotsky to Halliday. The scope of the work is intentionally broad, covering all major themes that are part of the language learning process and the language teaching profession. These themes include language, perception and action, self, learning, critical pedagogy and research. At the same time I have attempted to look at both the macro and the micro sides of the ecological coin, and address issues from both a theoretical and a practical perspective. This, then, aims to be a book that can be read by practitioners and theoreticians alike, and the main idea is that it should be readable and challenging at the same time.

Teaching Climate Change in the Humanities
Stephen Sipierester 2016-10-04 Climate change is an enormous and increasingly urgent issue. This important book highlights how humanities disciplines can mobilize the creative and critical power of students, teachers, and communities to confront climate change. The book is divided into four clear sections to help readers integrate climate change into the classes and topics they are already teaching as well as engage with interdisciplinary methods and techniques. Teaching Climate Change in the Humanities constitutes a map and toolkit for anyone who wishes to draw upon the strengths of literary and cultural studies to teach valuable lessons that engage with climate change.
vocatives is investigated in, above, and below the clause; following morpho-syntactic, semantic, lexicographical, pragmatic, social and contextual criteria. Going beyond the conventional paradigm of power and solidarity and with recourse to Shakespearean drama as both text and performance, the study sees vocatives as foregrounded experiential, interpersonal and textual markers. Shakespeare’s vocatives construe, both quantitatively and qualitatively, habitus and identity. They illustrate relationships or messages. They reflect Early Modern, Shakespearean, and intra- or inter-textual contexts. Theoretically and methodologically, the study is interdisciplinary. It draws on approaches from (historical) pragmatics, stylistics, Hallidayan grammar, corpus linguistics, cognitive linguistics, socio-historical linguistics, sociology, and theatre semiotics. This study contributes, thus, not only to Shakespeare studies, but also to literary linguistics and literary criticism.

Language - Edward Sapir 1921

Corpora, Corpses and Corpses - Federico Pio Gentile 2021

This book uses corpus and multimodal methods to present a comparative study of three major Canadian TV crime series, Flashpoint (2008-2010), Motive (2013-2015) and 19-2 (2014-2016), paying special attention to cinematic techniques. Following an overview of the methodology and the Canadian cultural milieu of the study, the author approaches the three series as complex cultural and linguistic productions that depend heavily on a national appropriation of a genre whose popularity is growing internationally. The book investigates the verbal, nonverbal and paraverbal strategies employed by each production to create the patterns that make this genre appealing to a variety of audiences, and uncovers some of the psychological processes at work in contemporary Canadian TV crime serials. This book will be of interest to scholars in fields including Corpus Linguistics, Multimodal Studies, Canadian Studies, Media and Communication Studies, and Specialised Discourse.

Language Program Leadership in a Changing World: An Ecological Model - Martha C. Pennington 2010-06-21

Presents a comprehensive view of management and leadership in language programs as situated in a complex, globalized context with rapidly changing characteristics. This book offers case studies and overviews of ‘nuts and bolts’ issues of administration such as financial, data, and people management, as well as suggestions for further research.

Asian English Language Classrooms - Handoyo Puji Widodo 2017-06-14

The teaching of English in the Asian context is always challenging and dynamic because both teachers and learners have diverse linguistic and cultural backgrounds. Equally important, where English is not widely used outside the classroom, English language classrooms are an authentic site of learner engagement. For these reasons, for all those concerned with contemporary English language teaching (ELT) in Asia, Asian English Language Classrooms: Where Theory and Practice Meet, provides an account of theoretical orientiations and practices in the teaching of English to multilingual speakers whose primary language is not English. While covering the fundamental ELT areas (e.g., the teaching of language skills, educational literature, the use of technology in ELT, the role of pragmatics in ELT, social psychology of the language classroom, and language classroom management) with which every language teacher and teacher trainer must be concerned, this volume showcases how particular orientations shape ELT practices. We believe that practicing English teachers must have a heightened awareness of the theory behind their practice. At the same time, the theoretical stance of the book will appeal not only to beginning teachers or teachers in training but also to established teachers around Asia where English is used as a lingua franca. If you are a student teacher of English or an English teacher who would like to see what other progressive teachers like you are doing across Asia, this is the book you have been looking for.

Language Structure and Environment - Rik De Busser 2015-06-15

Language Structure and Environment is a broad introduction to how languages are shaped by their environment. It makes the argument that the social, cultural, and natural environment of speakers influences the structures and development of the languages they speak. After a general overview, the contributors explain in a number of detailed case studies how specific cultural, societal, geographical, evolutionary and meta-linguistic pressures determine the development of specific grammatical features and the global structure of a varied selection of languages. This is a work of meticulous scholarship at the forefront of a burgeoning field of linguistics.

From language shift to language revitalization and sustainability - Albert Bastardas-Boada 2019-11-25

This book aims to contribute to the overall, integrated understanding of the processes of language contact and their evolution, be they the result of political or economic disintegrations or migrations or for technological reasons. Via an interdisciplinary, holistic approach, it also aims to support the theoretical grounding of a unified, common sociolinguistic paradigm, based on an ecological and complexity perspective. This approach built on the fact that linguistic structures do not live in isolation from their social functions and must be situated in relation to the sub-and supra-systems that determine their existence if we are to understand their fortunes. It is a useful contribution to understanding and promoting the processes of linguistic revitalization in the world, combining at the same time the maintenance and development of diversity while ensuring the intercommunication of human species.
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